

VOL.6 ISS.07 | RNI: DELENG/2021/86376 | 1 JULY 2026

**FAIRGAZE**

PAGES 32 | COMPLIMENTARY COPY | NEW DELHI

# SCHOOLASTIC NEWS

IMPACT-FOCUSED SCHOOL COMMUNITY MAGAZINE

Theme of the Month - A New Beginning  
FIFA 2026 Special - The World's Cup of Excitement - FIFA 2026  
Student Voice - The Diwali That Changed My Life  
Educator Focus - The Ideas That Changed Indian Sports  
FairGaze Initiatives - FreeVoice: MUN 1.0



**New Beginnings**  
**Kickstart with Determination**

# Content

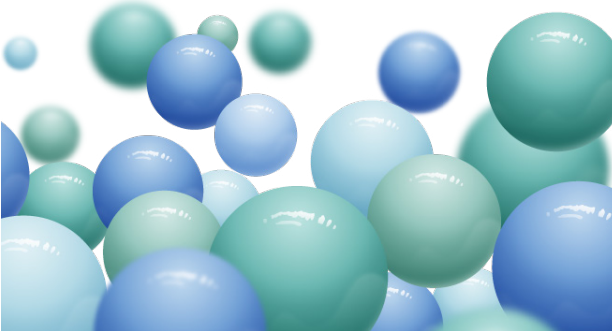
Editorial 03

## THEME OF THE MONTH



A New Beginning 04

## STUDENT VOICE



Second Innings: Pawsitive Beginnings 05

The Diwali That Changed My Life 06

Teach You a Lesson: A Critical Review 20

My Inspiration 21

AI in 2046 22

## FAIRGAZE INITIATIVES

FreeVoice: MUN 1.0 24

CrisesX June 2026: A Dynamic Simulation of Leadership Under Pressure 25

The Willingness to Do 28

India MUN 2026: Dialogue, Diplomacy and Debate 29

## BEYOND THE CUBICLE

A Journey in Law 10

## FIFA 2026 SPECIAL



The World's Cup of Excitement – FIFA 2026 13

FIFA's South Asian Subcontinent Connection 14

FIFA World Cup 2026: The World Beckons 16

Childhood Games and Memories: Kickstarting a Conversation 18

## EDUCATOR FOCUS

The Ideas That Changed Indian Sports 08

## MUN Talks

Between Tarkashastra and the Art of the Dialogic: Assertive vs Aggressive Argument 23

## CANVAS

FIFA 2026 Special: Color the spirit of Football 26

## CREATIVE CRAFTING DIY:

Shoebox Foosball: Craft, Play, Goal! 27

## COVER PICTURE CREDIT:

AI generated from [www.magnific.com](http://www.magnific.com)

## CREDITS AND EDITORIAL TEAM

EDITORIAL TEAM

SIDHI ARORA

ANNA CHANDY

HEAD OF DESIGN AND LAYOUT

NITISH JHA

PR AND SCHOOL OUTREACH

VANSH TYAGI

SHRUTI SRIVASTAV

## EDITORIAL AND MARKETING CORRESPONDENCE

FairGaze Skills Pvt. Ltd.

1412 Chiranjiv Tower 43, Nehru Place, New Delhi - 110019, India

Ph.: +91-11-46850000 | E-mail: [info@fairgaze.com](mailto:info@fairgaze.com)

## IMPRINT LINE:

Published and printed by Mookola Lakshman Sudheen on behalf of FairGaze Skills Pvt Ltd.

Printed at: JK Offset Graphics Pvt Ltd. B-278, Okhla Industrial Area Phase 1, New Delhi 110020.

Published from 1412 Chiranjiv Tower 43, Nehru Place, New Delhi - 110019, India.

Editor: Mookola Lakshman Sudheen

All rights reserved, no part of this publication may be reproduced or transmitted in any form or by and means, electronic and mechanical, including photocopy, and information storage or retrieval system, without publisher's permission.

## Disclaimer

Any opinions and views expressed on or through the content/article are those of the designated authors and do not necessarily represent views of FairGaze Skills Private Limited ("Company"). Further, the company does not make any warranty as to the correctness or reliability of such content/article.

# Editorial

## Dear Readers,

Refreshed, renewed and back to a new start! After a long break, it is a walk back to friendships, classrooms, learning and a time to kickstart a new beginning. This summer, we asked you to write on new beginnings and highlight on setting goals for the future. There is a host of articles by students on the theme Kickstart with Determination; some reflective, some tug at the heart, and some dream of a future with many possibilities. We have a wonderful TV Show review, which is a must read for all.

It has been half a month of sleepless nights and early mornings what with FIFA 2026 unfolding its surprises. Tears of despair and joy have turned football fans into a frenzy. Our FIFA Special has some interesting student points of view on football, football trivia and childhood games. Do read **“The World’s Cup of Excitement – FIFA 2026”**, **“FIFA’s South Asian Subcontinent Connection”**, **“FIFA World Cup 2026: The World Beckons”**

In our educator focus, we feature people and ideas that paved the way to a robust sports education in independent India. From ‘One Hour on the Field’ and ‘Khelo India’, to a school curriculum that has incorporated the ‘extra’ into the ‘curricular’, sports and games have started making a decisive entry in schools and learning.

There is an interesting DIY for you to build and enjoy playing with friends and family – a shoebox foosball. Attempt the Quiz and colour in the Canva in your leisure, as you dream of new possibilities and kickstart new beginnings after a long break.

Enjoy reading!

Warm regards,

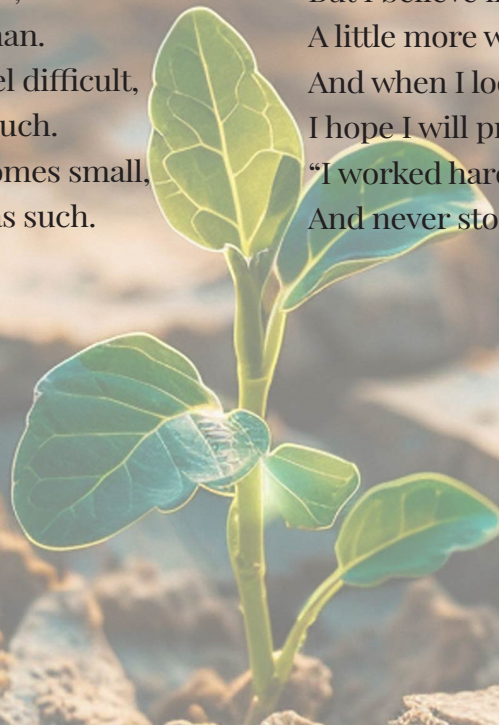
**The Editorial Team**  
**FairGaze Schoolastic News Magazine**

# A New Beginning

Khushi Kataria, Class:9, Gurugram Global Heights School, Gurugram

Sometimes I sit by the window  
And think about the years ahead.  
The future feels like a blank page,  
Waiting for my story to be read.  
I am not the smartest person,  
Nor the best at everything I do.  
But I have a dream inside my heart,  
And every day I try to make it true.  
When people ask me about my future,  
My answer is always the same.  
I want to become an IAS officer,  
Not for money or for fame.  
I want to listen to people's problems,  
And help whenever I can.  
I want to learn how leaders work,  
And become a responsible woman.  
There are days when studies feel difficult,  
And I get tired after trying so much.  
Sometimes my confidence becomes small,  
But I never let go of my dream as such.

Every chapter that I study,  
Every mistake that I correct,  
Teaches me something valuable,  
And earns my self-respect.  
A new beginning is not a big moment,  
It starts with simple things each day—  
Waking up with determination,  
And choosing not to walk away.  
I know the road may not be easy,  
And success may take some time.  
But step by step, with patience and effort,  
I will continue my climb.  
Today I am just a student,  
With hopes that shine bright and clear.  
But I believe in the person I'll become,  
A little more with every year.  
And when I look back someday,  
I hope I will proudly say:  
"I worked hard for what I dreamed,  
And never stopped along the way."



# Second Innings: Pawsitive Beginnings

Anya Khare, Class 12, Ryan International School, Faridabad

When you look at the sky, what do you see? Blue colour? Clouds? Birds? And what do you see when you are sitting on a bench in the park? Kids? Swings? People? But for me, everything is black, or I should say I am blind! That's what people say to me. But I too can sense the presence of the sky, hear the birds chirping, people laughing, and everything else.

Hello everyone! I am Anna Kettel, a 23-year-old girl—oh wait, 'Blind Girl'. I live on my own in my small two-room apartment. But I was not always alone. I had my little companion, Britney. She was so smart and so small that I couldn't be without her.

When I was ten, my aunt Jenna gave me a surprise. She guided to a box-like object and asked me to place my hand inside it. I was excited and scared of what might be inside it. As I touched it, it moved, and I screamed, 'AHHHHHHH'. My aunt burst out laughing; I could hear everyone rush to see what was wrong.

Then my aunt said, "Don't be afraid, Anna; it's only a puppy... and it is for you."

I was over the moon when I heard her say that. My own puppy. I played with her daily. By the time I was in high school, I went for special training for people with visual impairment.

As the years went by, Britney helped me with everything. She came along with me when I began to live alone. She helped me at home and accompanied me when I went out. Britney was my eyes to the world. But then one day when I woke up, I called her, but she didn't come as she usually would. Worried, I got up to find her, when my leg bumped against something. I sat down and touched it; to realize that it was Britney, lying lifeless on the floor. I called for help, but by the time we reached the hospital, she was gone. I was all alone once again.

I couldn't believe the one who was with me for 12 soothing years, guiding me where to walk, protecting me from traffic, and even giving me the right ingredients to use while cooking, was no longer there; gone in a moment. That unbearable moment became the turning point of my whole life. For months, I was depressed, not wanting to go out --who will guide me? Or eat anything--who will give me company? My friends were worried and forced me to visit a therapist. In those weeks that I saw the therapist, I found the inspiration to move on and make a fresh start.

In the beginning, it was very difficult because I was always doing things wrong: putting the wrong items in the dish, buying items that I didn't need, or always bumping into others. One day while crossing the road, I nearly got hit by a car, and I gave up my efforts again. My friends didn't let go and motivated me by gifting me a walking stick. I began to use the use the stick while walking and going out. I began reaching out to friends to help me learn how to use the right ingredients, and soon after, I was able to make my own tasty food. Britney's passing away gave me another opportunity to rebuild my life.

One day, while on my way back home, I heard a soft whimper. I tried feeling with my stick from where the sound came and sensed something that I felt thirteen years ago. I sat down and moved my fingers over it; that soft touch, and all the unforgettable and beautiful memories with Britney poured in. I held it safely in my hands. Yes, it was a puppy, shivering, injured, and blood oozing out of the wound in its leg. It seems as if some vehicle had accidentally run over its leg. I took it home.

I was overwhelmed to find someone again in my life. I thought it was a sign of a new beginning in my unambitious life. From that day on, I decided to start a rescue service for street dogs and strays. Today, I have my own NGO, a dog shelter with 12 puppies, 4 injured and 9 rescued dogs. I call it 'Second Innings: Pawsitive Beginnings'. I feel like it is a fresh start to my new life. Even if I cannot see, my soul will always feel the care for street dogs; and it all began with my Britney. Thank you, Britney.

# The Diwali That Changed My Life

Gunjan Rathore, Class 9, Aditya Birla Higher Secondary School, Nagda, Madhya Pradesh

I was only five years old when my life changed forever.

Even today, after so many years, there is one memory that remains fresh in my mind. It was Diwali, a festival that brings light, joy, and happiness to millions of homes. Like every child, I was excited about the celebrations. My father had come home, and for me, that was enough to make the day special.

That night, I lay beside him, resting my head on his hand. I remember asking him for sparklers. Like any little girl, I was excited for the next day's celebrations.

"Papa, I want sparklers," I said.

He smiled and replied, "I'll bring them tomorrow."

At that moment, those were just simple words between a father and his daughter. I closed my eyes peacefully, believing that the next day would be filled with lights, laughter, and the sparklers he had promised me.

But life had other plans.

The next morning, I woke up to a completely different world. My house was crowded with people. There were people everywhere. My mother was crying. My grandmother was crying. Everyone looked worried and heartbroken. As a five-year-old child, I could not understand what was happening. Seeing everyone cry, I started crying too.

I remember feeling confused. I remember looking around, trying to understand why my home suddenly felt so different. There were many unfamiliar faces, and later I learned that many people, including officials, had come to our house. But at that age, I understood nothing. I was too young to know the meaning of death.

As people moved around the house, I was taken to a nearby shop. Like any innocent child, I became happy when I saw a chocolate. Looking back today, that memory feels strange. While I was smiling over a small chocolate, my family was going through one of the most painful moments of their lives.

For many years, I did not truly understand what had happened. I kept believing that my father would return someday. Sometimes I thought he had gone somewhere for work. Sometimes I imagined that he was living in another company quarter. My young mind created many possibilities because accepting the truth was difficult. Deep inside my heart, I was still waiting for the man who had promised to bring me sparklers.

As I grew older, life slowly started teaching me lessons that no child wants to learn. Being one of three daughters in an Indian family brought its own challenges. I saw struggles, responsibilities, and sacrifices that I had never noticed as a child.

At the same time, I began to understand myself better. I became deeply attached to the people I loved. In school, friendships meant everything to me. Whenever I felt left out, I became emotional. Sometimes I feared that people would leave me behind. Looking back now, I feel that losing my father at such a young age may have created a fear of losing people I cared about.

There were moments when I cried alone. There were moments when I felt different from others. Yet, through every challenge, one person remained my greatest source of strength—my mother.

My mother has faced difficulties that many people cannot even imagine. Yet she never allowed those difficulties to stop her from moving forward. She worked hard, cared for her children, and continued to stand strong even during the hardest times.

One day, when I was feeling emotional and upset, my mother said something that touched my heart deeply. She reminded me that she too had spent years without my father. She told me that if she had given up, what would have happened to her children?

Those words changed the way I looked at life. I realized that strength is not about never crying. Strength is about standing up again after life knocks you down.

My mother has always encouraged me to study well, stay honest, work hard, and never choose the wrong path. She taught me that difficulties should never decide our future. Instead, they should make us stronger.

Today, I am an active and confident student. I enjoy speaking in assemblies, participating in activities, and staying connected with my teachers and school community. Every achievement, no matter how small, reminds me of the journey my family has taken together.

When I look back at that Diwali, I still remember the little girl waiting for her father to return with sparklers. Sometimes, even today, a question quietly comes to my heart:

“Papa, you had gone to bring my sparklers, didn’t you? What happened?”

The pain of losing a parent never completely disappears. However, over the years, I have learned that life is not only about loss. It is also about courage, growth, hope, and new beginnings. For me, a new beginning was not a new school year or a new hobby. It was learning to smile again after sadness, learning to dream again after loss, and learning to move forward while carrying beautiful memories in my heart.

That Diwali changed my life forever. But it also marked the beginning of a journey that taught me resilience, gratitude, and the power of never giving up.

As I continue this journey, I have realized that life is a mixture of happiness and sorrow, success and failure, good people and bad people. Not everyone we meet will understand us, support us, or stay with us forever. Some people may hurt us, disappoint us, or teach us difficult lessons.

However, I have also learned that there are many wonderful people in this world—people who guide us, encourage us, and help us become better versions of ourselves. If we focus only on the people who hurt us and ignore the people who genuinely care about us, then the mistake is not life’s; it is ours.

Every person who enters our life leaves us with a lesson. Some teach us how to trust, some teach us how to be strong, and some teach us how to move forward. Looking back, I am grateful for every experience because each one has helped shape the person I am becoming. Most importantly, I am grateful to God for the life I have been given. I am grateful for my mother’s strength, for my father’s memories, for my sisters, for my teachers, for my friends, and for every opportunity that allows me to learn and grow.

Today, when I stand in my school assembly, participate in activities, or dream about my future, I know that I carry a part of my father with me. His memories continue to guide me, and my mother’s courage continues to inspire me. The little girl who once waited for her father to return with sparklers is still a part of me. But today, she is no longer waiting. She is learning, growing, dreaming, and moving forward.

And perhaps that is what a true new beginning means—not forgetting the past, but carrying it in your heart while having the courage to walk towards the future. After all, this is just the story of little Gunjan—a story that is still being written.

# The Ideas That Changed Indian Sports

Sidhi Arora

India's growing success in international sports is often attributed to better infrastructure, increased funding, and a rising pool of talented athletes. While these factors have undoubtedly played a role, the deeper transformation has been intellectual, the country's sporting ecosystem has evolved because of individuals who challenged conventional thinking and introduced new ways of understanding athletic development. Among these visionaries, Olympic hurdler Jagmohan Singh stands out for his pioneering contribution to sports education in India.

When Jagmohan Singh represented India in the 110-metre hurdles at the 1960 Rome Olympics, Indian sport was still heavily dependent on traditional coaching methods. Talent and hard work were valued, but there was limited understanding of the scientific principles that underpin elite athletic performance. Singh realized that if Indian athletes were to compete consistently with the world's best, particularly those emerging from the scientifically advanced sporting systems of Europe, training methods would need to evolve.

Across Europe, athletes were already benefiting from systematic fitness testing, performance analysis, biomechanics, recovery science, and workload management. Coaches were using data to understand how an athlete's body responded to training, how fatigue affected performance, and how technique could be refined to produce marginal gains. These systems allowed athletes to train more efficiently, recover more effectively, and minimise injuries. Sporting excellence was no longer based solely on talent or effort; it was increasingly driven by evidence and scientific understanding.

Singh became one of the earliest advocates of these ideas in India. He promoted fitness testing as a way of objectively measuring an athlete's strengths and weaknesses. Rather than relying on observation alone, coaches could assess speed, endurance, strength, flexibility, and power, allowing training programmes to be tailored to individual athletes.

Workload management introduced another important principle: more training does not always mean better performance. By monitoring the stress placed on an athlete's body, coaches could maximise improvement while reducing the risk of burnout and injury.

Recovery protocols, another concept Singh championed, transformed the way athletes approached preparation. Elite performance depends not only on training but also on recovery. Proper rest, nutrition, physiotherapy, and rehabilitation allow athletes to adapt to training loads and perform consistently over long periods.

Similarly, biomechanics enabled coaches to analyse movement patterns and improve technique. Whether it was a hurdler refining stride length or a sprinter improving acceleration, small technical improvements often translated into significant competitive advantages.

Jagmohan Singh advocated data-driven training. Decisions about preparation and performance were increasingly informed by measurable evidence rather than instinct alone. This approach had already become central to many European sporting systems and would later become standard practice across the world. Through his work with coaching education programmes and institutions such as the National Institute of Sports, Singh helped expose generations of Indian coaches to these methods, laying the foundation for a more scientific sporting culture.

The impact of this shift is visible today. Sports science departments, performance analysis units, strength and conditioning programmes, recovery centres, and athlete-monitoring systems are now integral parts of elite sport. Indian athletes increasingly prepare using many of the same scientific principles employed by their international competitors. In many ways, Singh helped bridge the gap between traditional coaching and modern high-performance sport.

While Singh's work focused on improving athletic performance at the highest level, we also address an equally important question: how does a nation build a sporting culture in the first place?

### The Curriculum

Sports and physical education curriculum evolved into a structured educational framework in independent India. It grew from basic physical drills and emphasis on hygiene to a multidisciplinary curriculum including indigenous and global sports, and yoga. With slogans like Khelo India and a structured curriculum, traditional and indigenous sports like Kho-Kho, Kabaddi, and martial arts like Kalaripayattu and Gatka are now a part of everyday vocabulary.

Here is a timeline of how sports and physical education became a significant part of school curriculum.



The contributions of Jagmohan Singh and the development of a curriculum are particularly significant because they address two sides of the same challenge. Singh focused on excellence, creating pathways that help athletes reach elite levels through science and evidence-based training. The curriculum on sports evolved to focus on participation, ensuring that children have access to quality physical education and opportunities to develop healthy relationships with movement from an early age.

A nation cannot produce world-class athletes without scientific training systems, but it cannot build a sustainable sporting culture without introducing young people to physical activity in meaningful ways. If Singh strengthened the pathway to elite achievement; the sports curriculum strengthens the foundation upon which that pathway rests. Together, it demonstrates that sporting success begins long before medals are won. It begins with the systems, philosophies, and educational frameworks that help individuals realise their potential.

As India continues its rise as a global sporting nation, new technologies, better infrastructure, and emerging talent will undoubtedly shape the future. Yet the foundation of that future rests on ideas introduced by pioneers who understood that lasting progress comes from transforming how a nation thinks about sport itself. In that respect, the legacies of all those who contributed to sports continue to influence Indian sport every day—not only by helping create better athletes, but by helping build a stronger culture of sports education across the country.

# A Journey in Law

The Schoolastic Editorial Team

Every day, we follow rules—at home, in school, on the roads, and even while using the internet. But have you ever wondered who creates these rules, who ensures they are followed, or who helps people when their rights are violated? The answer lies in one of the oldest and most respected professions in the world—**law**.

Law is much more than courtrooms and legal arguments. It is the foundation of an organized society, ensuring that every individual is treated fairly and that justice is available to all. In India, the Constitution is the supreme law of the land and works through three pillars—the **Legislature**, which makes laws; the **Executive**, which implements them; and the **Judiciary**, which interprets and enforces them. Supporting this system are advocates, who act as the bridge between citizens and the courts, helping people understand their rights and seek justice whenever those rights are violated.

Many students dream of becoming a lawyer but may not know what the profession truly involves. A **lawyer** is someone who has earned a law degree, while an **advocate** is a lawyer enrolled with the State Bar Council and authorised to represent clients before courts. Their work goes far beyond arguing cases—they advise individuals and organisations, solve legal problems, draft agreements, protect constitutional rights, and help ensure that laws are applied fairly in everyday life.

The legal profession is also incredibly diverse. While criminal and civil law are the most familiar branches, there are many exciting specialisations such as **Corporate Law, Constitutional Law, Family Law, Taxation Law, Cyber Law, Intellectual Property Law, Consumer Law, Environmental Law, Labour Law, International Law, Human Rights Law, Revenue Law, Service Law, and Public Policy**. As technology and globalisation continue to transform the world, newer fields like cyber law and intellectual property law are creating exciting career opportunities for young legal professionals.

If you are interested in pursuing law, your preparation can begin while you are still in school. There is **no compulsory stream** in Classes 11 and 12—students from Science, Commerce, or Humanities can all pursue a legal career. However, subjects like **Political Science, History, Economics, English, and Civics**, along with a strong understanding of the **Indian Constitution**, provide an excellent foundation. Reading newspapers, participating in debates and Model United Nations (MUNs), improving communication skills, and developing logical reasoning and critical thinking are all habits that can help aspiring lawyers from an early age.

After Class 12, students can pursue a five-year integrated law programme by appearing for entrance examinations such as **CLAT**, which opens the doors to India's prestigious **National Law Universities (NLUs)**. Other leading institutions include the **National Law School of India University (NLSIU), Bengaluru, NALSAR University of Law, Hyderabad, WBNUJS Kolkata, the Faculty of Law, University of Delhi**, and several reputed Central and State Universities. While choosing a law school, students should look beyond rankings and consider practical learning opportunities such as moot court competitions, internships, legal aid clinics, experienced faculty, and placement support. A career in law demands curiosity, patience, integrity, and a commitment to lifelong learning. It is a profession where success is measured not only by winning cases but also by making a meaningful difference in people's lives and upholding justice.

To help students better understand this dynamic profession, we spoke with Advocate **Vivek Srivastava**, a first-generation advocate, who shares his journey into law, explains the difference between a lawyer and an advocate, discusses the skills students should start developing during their school years, and offers valuable advice on choosing the right law college and building a successful legal career. Whether you are simply curious about the field or already considering law as your future profession, his insights provide an excellent starting point for your journey.



**Many students have heard the word “lawyer,” but may not fully understand the profession. How would you explain the role of a lawyer to a school student?**

**Advocate Srivastava:** Our Constitution is mainly based on three pillars: the Legislature, the Executive, and the Judiciary. The Legislature makes laws, the Executive implements them, and the Judiciary interprets and enforces them. First, we should understand the difference between a Lawyer and an Advocate. A lawyer is a person who has obtained a law degree, whereas an Advocate is a lawyer who is enrolled with the State Bar Council and is authorized to practice law and represent clients before courts. An advocate’s role begins when the rights provided by law are denied or violated. In India, every organization and institution is governed by various laws, Acts, and regulations. Therefore, advocates are needed to interpret and apply these laws.

Our Constitution guarantees several fundamental rights. Whenever these rights are violated or any legal dispute arises, the assistance of an advocate becomes necessary. An advocate helps the person protect their rights and resolve the dispute through the judicial system. They are a vital link between the people and the justice delivery system.

**Looking back at your school and college years, what experiences turned you towards a career in law?**

**Advocate Srivastava:** I am a first-generation lawyer, and I believe that if a person does not have a family background in the legal profession, it is very difficult to choose law as a career in the first instance. In most cases, being an advocate is rarely the first career choice. I belong to a middle-class family, and like many others, I initially prepared for government jobs. Although I successfully cleared some stages but was not finally selected. During my LL.B. studies, I became very curious about the practical aspects of law because it relates to our day-to-day life and surroundings. This made the subject extremely interesting, and gradually I became very excited about this profession. As a first-generation lawyer, entering this profession was challenging, but it has been very rewarding. My advice to young people is that if they are interested in law, they should join the profession as early as possible. The legal field offers immense opportunities in areas such as criminal law, civil law, taxation, corporate law, family law, revenue law, consumer law, and service law etc.

**Is there any specific subject that students must focus on between Classes 9 and 12, if they are considering a career in law?**

**Advocate Srivastava:** Yes, students should focus on Social Studies, especially the Constitution and civics-related subjects. They should also develop strong language skills in English, Hindi, and their local language. Good knowledge of these subjects helps an advocate understand people’s problems, analyse legal issues, and present them effectively before the concerned authorities in a professional manner.

**What factors should students consider while selecting a law college or university?**

**Advocate Srivastava:** Students should give preference to National Law Universities, Central Universities, or other reputed institutions specializing in legal education. However, before joining any college, they should carefully analyse whether regular classes are conducted, moot court activities are organized, internship opportunities are provided as part of the curriculum, and placement assistance is available. These are the key factors that students should consider while selecting a law college.

**How important are critical thinking and problem-solving skills in law, and how can students strengthen these abilities?**

**Advocate Srivastava:** Critical thinking and problem-solving skills play a vital role in legal practice because every client approaches an advocate with a specific legal issue, and the advocate must be able to analyse and resolve that problem. For this, an advocate should have a sound understanding of both the relevant facts and the applicable law.

To strengthen these abilities, students should stay updated with the latest landmark judgments delivered by the Hon’ble Supreme Court and various High Courts.

**What role do ethics, honesty, and integrity play in building a successful legal career?**

**Advocate Srivastava:** Ethics, honesty, and integrity are the foundation of any profession. In the legal profession, an advocate must be honest and ethical not only towards the client but also before the court. These values help to maintain the dignity of the profession.

**What are some emerging areas of law that students should be aware of, especially in a world increasingly influenced by technology and globalization?**

**Advocate Srivastava:** In the current scenario, students should be aware of emerging areas of law such as Cyber Law, Corporate Law, Intellectual Property Law, and Taxation Law. These fields offer significant career opportunities and are becoming increasingly important due to technological advancements and economic growth.

**It is said law, like medicine, has a long period of struggle before you become “successful”. How true is that?**

**Advocate Srivastava:** Yes, it is largely true. Like medicine, the legal profession requires patience, hard work, and continuous learning. Success in advocacy does not come overnight; it takes time to gain practical experience, build professional relationships, and earn the trust of clients.

**What has been the most rewarding aspect of your journey in the legal profession?**

**Advocate Srivastava:** The most rewarding aspect of my profession is not merely obtaining an order from the court but achieving justice for the client. I was approached a few years ago by a client to find their missing daughter. Although an FIR had been lodged, the child had not been recovered for almost five years. After collecting the relevant facts, documents, and the status of the investigation, we filed a Criminal Writ Petition before the Hon'ble High Court, Lucknow. On the very first hearing, the Hon'ble Court directed the Superintendent of Police of the concerned district to file a personal affidavit and a status report.

Pursuant to the Court's directions, a special investigation team was constituted, and after sustained efforts, the missing daughter was finally recovered. This remains one of the greatest achievements of my professional career. The experience taught me that when the system appears to have failed, the judiciary plays a vital role in ensuring justice, and advocates serve as an important bridge between the people and the courts.

## Photo Story Challenge

As we celebrate the 80th Independence Day, capture the story of what it means to be “We the People of India / Hum Bharat Ke Log” through your perspective. Send us your original single photo and complete the sentence: This photo was taken by ----- (your name, class, and school name and address) on ----- 2026, at ----- (place) and captures for me the story of “We the People of India / Hum Bharat Ke Log” because -----

(write what stood out for you as a reason and prompted you to capture this as a photograph).

We will publish the best one as our August cover picture with due credits, and a certificate.

*\*Note: We do not accept AI-generated, copied or plagiarized photos. It must be your original work.*



# The World's Cup of Excitement - FIFA 2026

Gaurang Garg, Class 11, Shanti Niketan Public School, Bhadra

Football is not just a sport, but an emotion of joy and energy. It brings a wave of competition and enthusiasm among millions of fans around the world. The “Greatest Festival of Football” - FIFA World Cup 2026, is here. In the FIFA World Cup, nations participate with determination and pride to make the trophy theirs. It is the most watched sporting event in the world. Fans support their favourite teams, celebrate victories, feel the heartbreak, and make unforgettable memories together. From last-minute goals to deciding penalty shootouts, the game truly controls the heartbeat of fans. Football enthusiasts celebrate this event unlike anything else in the world.

The tournament began on 11th June 2026. Hosted by the trifecta of Canada, United States, and Mexico; 48 teams will participate in the tournament and play 104 matches over a period of one month and nine days, beginning with the group play-offs in three different countries.

## The Stars that Shine

Look out for the defending champions Argentina under the leadership of their World Cup-winning captain Lionel Messi and coach Lionel Scaloni. Meanwhile, France, the runners-up, will rely on the brilliance of Kylian Mbappé. Watch out for the Spanish prodigy Lamine Yamal, Jude Bellingham from England, and Erling Haaland Norway. These players have achieved amazing feats in recent seasons of the treble and the Premier League. Experts expect that they might be the ones deciding the fate of the World Cup with their amazing skills.

The World Cup is organized every 4 years, and the qualifier rounds are conducted 2 years prior to the World Cup. The 2022 champions Argentina defeated France in the final by 4-2 in a breathtaking penalty shootout after a 3-3 draw. The most successful team in the history of the FIFA World Cup is the national team of Brazil (the team has won 5 titles in a total of 7 finals), followed by Germany and Italy winning 4 titles each respectively.

## Four more Years to a Hundred

This edition of the World Cup is expected to record an all-time high viewership since it is the last season for favourites like Cristiano Ronaldo, Lionel Messi, and Luka Modrić. The FIFA World Cup had its inaugural season held in 1930 in Uruguay (and won by Uruguay). The next world cup would mark its 100th year. The current World Cup is the 23rd edition of the game.

As the excitement rises day-by-day with each team vying for points to make it to their Group top spot, millions of fans across time zones stay awake to witness moments that will create history once again.



# FIFA's South Asian Subcontinent Connection

Bhriгу Banerjee

Every four years we witness the FIFA World Cup unite the planet unlike any other event. Avid football fans, casual watchers, and those who tune in for approximately a month, quadrennially, all feel something pulling them into the celebration of this sport. There are emotional connections made from Santos, Brazil, to Kerala, India, from Auckland, New Zealand to Madrid, Spain, that transcend language, creating a shared history within the hearts of people. Fans always find a reason to tune in, and the current edition of this event has given us yet another reason, as part of the Indian subcontinent, to find ourselves glued to the screen. Though the national football teams for India, Sri Lanka and Pakistan may not be participating in the current edition of the FIFA World Cup, we as supporters still have the opportunity to root for five incredible players that can trace their families and heritage back to the subcontinent:

## Tahsin Mohammed Jamshid

Born in Qatar in June 2006 to Indian parents hailing from Thalassery and Kannur, Kerala, Tahsin inherited his father's legacy of playing football from a young age. Tahsin was selected to train at the renowned Aspire Football Academy in Doha after his talents shone bright through youth competitions. He rose through Qatar's youth teams, developing into a versatile winger at the Academy.

At the age of 17, Tahsin signed with Al-Duhail SC, becoming the first Indian-origin player to debut in the Qatar Stars League. In September 2024, his footballing career took another giant leap as he made his international debut for Qatar's senior national team in a FIFA World Cup qualification match against Afghanistan. Tahsin writes his name in the history books once again this June by becoming the first Malayali footballer ever to be called up to a FIFA World Cup squad.

## Nishan Velupillay

Hailing from Melbourne, Victoria, in Australia, Nishan was born to a Malaysian father with Sri Lankan Tamil roots and an Anglo Indian mother. His footballing journey started at the youth academy at Glen Eira FC, FTS. Nishan graduated from the youth academy with Melbourne Victory FC, making his professional debut in the A-League in 2021. As a regular first-team player, Velupillay was awarded the club's Young Player of the Year for the 2021/22 season, and three years later the winger would put on a stellar performance to become the club's top scorer in all competitions with 12 goals and 9 assists in his best ever season. Velupillay made his international debut for the Australian men's national football team against China in March 2025, scoring for the Socceroos' in the FIFA World Cup Asian Qualifiers match. Acknowledged for his high level performances, Nishan has been called up to the Australian men's national team this June, making him the first ever player of Tamil descent to play at the FIFA World Cup.

## Sarpreet Singh

The face of the New Zealand national football team by many accounts, Singh is a prominent attacking midfielder who began his club career at the Wellington Phoenix Academy. Born in Auckland to Indian parents who trace their roots to Jalandhar, Punjab, Singh has been a staple in the New Zealand national side, making appearances at the FIFA U-20 World Cups in 2017 and 2018, before being called up to play in the Intercontinental Cup in 2018.

He signed a three year long deal at Bayern Munich off the back of his international performances, making his debut under coach Hansi Flick as a substitute against Werder Bremen. Sarpreet became the first New Zealander since Oceania legend Wynton Rufer to play in the Bundesliga.

He currently plays for Wellington Phoenix in the A-League Men, on loan from Serbian SuperLiga club TSC, and is earmarked as a player capable of bringing a real difference to the New Zealand national side at the FIFA World Cup 2026. He becomes the first player of Indian Punjabi heritage since 2006 to be called up to the tournament.

### Zidane Iqbal

Raised in the heart of English Premier League royalty, Zidane Ammar Iqbal was born in Manchester to a Pakistani father and an Iraqi mother. Playing at local side Sale United from the age of four, he joined Manchester United at nine years of age, later signing his first professional contract with the club in 2021.

He made three historic records on his debut that year when he came on in the 89th minute against BSC Young Boys in the UEFA Champions League. Iqbal became the first British-born South Asian player, as well as the first Iraqi player to don the Manchester United jersey. He also became the first ever British South Asian player to play in the Champions League.

With a unique opportunity to play for England, Pakistan or Iraq, Iqbal received an Iraqi passport in 2021 and has represented the nation ever since. Zidane scored his first international goal at the 2021 WAFF U-23 Championship, captaining the U-23 team.

His debut for the senior team came in a match against Iran during the 2022 World Cup qualifiers. The versatile central midfielder opened his international goals tally against Philippines in a 5-0 win during the 2026 World Cup qualification match.

Iqbal plays for Eredivisie side Utrecht since the 2023 season, being included in the Eredivisie Team of the Month twice, in December 2024 and March 2025. He will represent the Iraq national football team at the FIFA World Cup 2026, the first player of Pakistani origin to participate in the tournament.



### Samuel Moutoussamy

Samuel Moutoussamy, the defensive midfielder for the DR Congo national football team, is more than just a key figure in Les Léopards' squad. He is a player linking three continents, Asia, Africa and Europe, and their histories, across centuries and generations.

Born in Paris, France to a Congolese mother and Indo-Guadeloupean father of Tamil descent, Moutoussamy chose to represent DR Congo at the international level, marking his debut in October 2019 in a friendly against Algeria. He soon turned into a reliable fixture in the national team, known for his defensive work rate and the solidity he inspires, earning himself 57 caps across competitions.

His club career kicked off at the senior level with Nantes in the Ligue 1, where he played for seven seasons and gained considerable experience, before leaving on loan to the Eredivisie side Fortuna Sittard in 2020, and then signing with Sivasspor in the Turkish 1. Lig.

He currently plays for Atromitos Football club in the Greek Super League 1. A rich heritage of cultures and communities transcending vast geographical distances envelopes Samuel Moutoussamy as a uniquely relatable and significant storied addition to this already diverse and engaging competition.

# FIFA World Cup 2026: The World Beckons

Aseem Singh

Every four years the world waits with bated breath glued to their screens supporting their favourite players and country with unmatched fervour and passion. It is the biggest spectacle of global sports uniting people across continents, cultures, and generations. Its June 2026. That moment is almost here again. The FIFA World Cup 2026 is set to become the biggest football tournament in history. With more teams, more matches, and three host nations working together for the first time, this edition promises to redefine the global sporting experience. Whether you are a lifelong football fan or someone curious about why the world gets excited every four years, here is everything you need to know about

## A Brief History of the FIFA World Cup

The FIFA World Cup began in 1930 when Uruguay hosted the inaugural tournament featuring just 13 nations. Over the decades, it evolved into the most prestigious sporting event on Earth. The tournament has witnessed iconic moments, legendary players, and stories that have inspired generations. From Pelé and Diego Maradona to Zinedine Zidane and Cristiano Ronaldo, the World Cup has consistently produced moments that transcend sport and become part of global culture. Today, it stands as the most watched sporting competition in the world.

## Why FIFA World Cup 2026 Is Historic

The 2026 edition will break records before the first whistle is blown. For the first time in history, three countries will jointly host a FIFA World Cup. Matches will take place across major cities in the United States, Canada, and Mexico, creating a truly continental celebration of football. The tournament also introduces a significant format expansion. The number of participating nations increases from 32 to 48. This expansion creates opportunities for more countries to compete on football's biggest stage and brings greater diversity to the tournament.

## More Matches and More Drama

With 104 matches scheduled across 39 days, fans will witness more football than any previous World Cup. For students and young sports enthusiasts, this means more stories, more heroes, and more unforgettable moments to follow.

## The End of an Era

One of the most emotional aspects of FIFA World Cup 2026 could be the presence of two football legends whose careers have inspired millions.

### Cristiano Ronaldo

Cristiano Ronaldo's journey represents discipline, ambition, and relentless hard work. Across more than two decades, he has broken records and set standards that few athletes in any sport have matched. If selected and qualified, 2026 could mark his final appearance on football's biggest stage with fans awaiting his hands on the elusive coveted trophy.

### Lionel Messi

Lionel Messi's story is one of patience, resilience, and perseverance. After years of near misses and heartbreak, he finally achieved his dream by lifting the World Cup trophy in 2022. His career continues to inspire young people worldwide to keep believing in their goals regardless of setbacks. For football fans, the possibility of witnessing both legends at another World Cup adds a special layer of excitement.

## The New Generation Ready to Shine

While football icons continue to inspire, a new generation is preparing to take centre stage.

**Kylian Mbappé (France)**

Already a World Cup winner and one of football's biggest stars, Mbappé enters 2026 in the prime years of his career.

**Lamine Yamal (Spain)**

Still a teenager, Yamal has emerged as one of football's brightest young talents. His rise demonstrates that age is never a barrier to excellence.

**Vinícius Júnior (Brazil)**

Known for his speed, creativity, and flair, Vinícius carries the hopes of a football-loving nation.

**Jude Bellingham (England)**

At a young age, Bellingham has established himself as one of the most complete midfielders in world football.

**Erling Haaland (Norway)**

Haaland could make his World Cup debut and bring his extraordinary goal-scoring ability to the tournament.

**How the FIFA World Cup Impacts the Global Economy**

The FIFA World Cup extends far beyond sport. Major tournaments generate economic activity through tourism, hospitality, transportation, broadcasting, infrastructure, and local businesses. Millions of visitors are expected to travel across the host nations, while billions of viewers worldwide will follow the tournament through television and digital platforms. Hotels, airlines, restaurants, media companies, and local communities all benefit from the economic momentum created by the event. The World Cup demonstrates how sport can drive both cultural connection and economic opportunity on a global scale.

**India's Growing Love for Football**

Although India has yet to qualify for a FIFA World Cup, the country's passion for football continues to grow. Football enjoys a massive following across states such as West Bengal, Kerala, Goa, Manipur, and Mizoram. International clubs and national teams attract dedicated fan communities throughout the country. The Indian Super League has helped increase awareness of the sport among young audiences, while grassroots programs continue to encourage participation. For many Indian students, watching the World Cup is more than entertainment. It is an opportunity to learn about different countries, cultures, and sporting traditions from around the world.

**Life Lessons Students Can Learn from the World Cup**

The FIFA World Cup offers valuable lessons that extend far beyond football.

**Teamwork Creates Success**

The greatest teams succeed because individuals work together toward a common goal.

**Resilience Matters**

Every champion has faced setbacks. The World Cup repeatedly shows that perseverance often matters more than immediate success.

**Dreams Can Begin Anywhere**

Many football stars started their journeys in small towns and modest circumstances before reaching the global stage.

**Diversity Is a Strength**

The tournament brings together people from different backgrounds, languages, and cultures, demonstrating the power of inclusion and mutual respect.

**One World. One Game.**

Few events can unite humanity the way the FIFA World Cup does. For 39 days, billions of people share the same emotions. They celebrate goals, debate decisions, admire skill, and experience moments of joy and heartbreak together. A student in India, a family in Brazil, and a football fan in Spain may live thousands of kilometres apart, yet they can all be connected by a single moment on the field. That is the magic of the World Cup.

**Get Ready for June 11, 2026**

'Late night in the middle of June' would literally personify billions of heartbeats waiting for that elusive goal that will decide the fate of a player, billion fans and a country. The countdown has already begun. Whether you are a student chasing your own dreams, a sports enthusiast, or someone curious about the world's biggest sporting event, FIFA World Cup 2026 promises stories that will inspire, entertain, and unite people across the globe. The world is getting ready to kick off. Are you? Stay connected with FairGaze for more stories that inform, inspire, and spark curiosity among young minds.

## Childhood Games and Memories: Kickstarting a Conversation

The Schoolastic Editorial Team

**D**uring an interactive Zoom session on 'Writing and Researching' with student interns from FairGaze MUN, our facilitator asked about the games they played. What followed was a fun conversation and sharing of experiences, making for a very exciting discussion.

The discussion began with our facilitator Anna, who shared with everyone that she enjoyed playing Pitthoo as a kid and asked others what their favourite games were. Nethra spoke of being an expert at hide-and-seek, whereas Sriyasi told everyone she liked this game but played Ice and Water (Vish-Amrit as we called it in Northern India) much better. Etash chipped in to say that his favourite game is basketball, which he revealed later assisted him in making friends of all ages. He fondly recollected how dribbling and scoring were the most entertaining aspects of this game.

Vaishnawi and Anvi recalled playing Kho Kho and added that it was their favourite game. Vaishnawi said that was the first option when friends thought about what to play. Priyanshi remembered playing Dodgeball and Hide-and-seek but added that her favourite sport was basketball. Often, while playing, she lost track of time and would get scolded by her mother.

The discussion on Dodgeball brought out regional variations. Anna said they called it Maarum Pitti, while Kasturi knew it as Dhappa Dhappi. When asked if the game was a little violent, Anna joked that the fun of dodging made it worth it, especially when played with a softer ball. Kasturi agreed, saying the game involved more laughter and teasing than actual hits.

Hide-and-seek, too, evoked many more recollections. According to Siya, it was her favourite game, and it was possible to find plenty of places to hide because there were more than twenty kids in the neighbourhood. Kasturi reminisced how her parents scolded her for disappearing, while Nethra recalled a funny situation in which she spent an hour hiding, but later discovered that her friends had gone off for refreshments.

While speaking about sports, Elishiba shared that she still enjoys playing badminton whenever she gets the opportunity. Listening to her, Priyanshi and Siya said that they too wanted to learn the sport. Elishiba was all for it, and encouraged them saying that badminton is a great sport to take up.

Sidhi and Shruti too, spoke about their passion for Kho Kho. Shruti shared that the sport helped her achieve success at the state level, while Sidhi spoke about her experience in karate, explaining how it boosted her confidence and led her to win a silver medal at the state-level championship.

The topic then shifted to cricket. Pranjali shared that she still plays it, while Siya and Etash said that they play it sometimes. Kasturi made a remark that now the popularity of cricket has become so big that it is hard to draw attention to other games.

Sharing her experiences as a “transfer child,” Kasturi talked about playing everything from football and volleyball to regional games like Lingorcha and Loha Chini. This led to football and volleyball, with Kasturi mentioning her admiration for volleyball star Zehra Güneş.

The conversation took an inspiring turn when Sriyasi revealed that what began as running 60-meter races for fun eventually led her to compete at the national level in athletics. Later, when Etash asked about Kabaddi, Anna replied that she had played it, and Sriyasi proudly shared that she had even competed at the regional level.

As the session came to a close, Vaishnawi talked about her journey in archery. She said that many people are unfamiliar with it, and that it is a sport that that requires tremendous patience. While many newcomers join thinking it looks exciting, she noted that the demanding training often surprises them.

From Pitthoo and Kho Kho to basketball, athletics, and archery, the session proved that childhood games are more than just pastimes, they are stories, friendships, and memories that stay with us forever. As we stand in the middle of the 2026 FIFA season, it was heartwarming to hear how friends, friendships, patience, excitement, inspiration were key words that came up the most when sports and childhood games were mentioned. So, go out and play, there is a whole new world waiting to discover and inspire.

## Quiz FIFA Football Fun

- ❓ Which trophy is awarded to the winner of the FIFA World Cup? FIFA World Cup Trophy?
- ❓ Which country won the FIFA World Cup in 2022?
- ❓ How many players from one team are usually on the football field during a match?
- ❓ What colour card does a referee show to send a player off the field?
- ❓ Which country has won the most FIFA World Cups?
- ❓ What is the maximum duration of a regular football match (excluding extra time and stoppage time)?
- ❓ What does FIFA stand for?
- ❓ What is the criterion for the FIFA Golden Boot Award?



1. FIFA World Cup Trophy 2. Argentina 3. 11 4. Red 5. Brazil 6. 90 min 7. Fédération Internationale de Football Association 8. Top scorer, with most assists and fewest minutes played.

# Teach You a Lesson: A Critical Review

Pranjali Jatla, Class 12th, St Joseph College of Science, Solapur (MUN Intern)

**T**each You a Lesson is a 2026 Korean drama directed by Hong Jong-Chan and based on the popular webtoon Get Schooled by Chae Yong-Taek and Han Ga-ram. Starring Kim Moo-Yul, Lee Sung-min, Jin Ki-Joo, and Pyo Ji-Hoon, the series explores serious issues affecting modern schools, including bullying, violence, drug dealing, gambling, cybercrime, teacher harassment, and toxic parenting.

The realistic school settings, tense atmosphere, and strong performances make the drama engaging and emotionally impactful. One of its strongest aspects is its social message. It highlights how a lack of discipline can contribute to unsafe school environments. The series also examines juvenile crime and questions whether existing punishments are always effective in preventing serious wrongdoing.

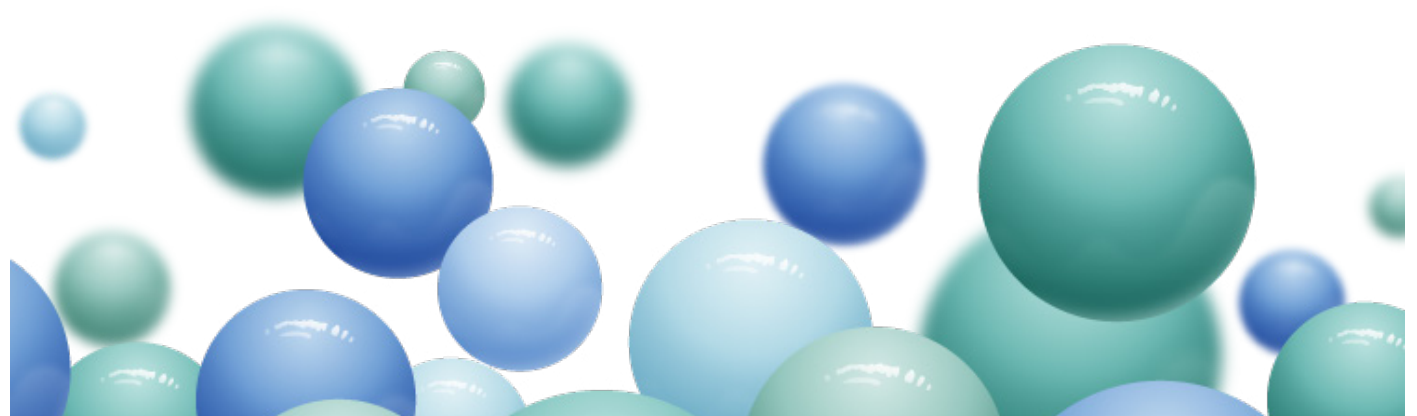
Another important theme is toxic parenting, which refers to harmful parenting behaviour where parents put excessive pressure on their children, especially regarding academics and career choices, without considering their children's interests, abilities, or opinions. It also includes parents refusing to acknowledge their children's mistakes or failing to provide proper emotional support, which can increase problems within schools and society.

The drama has gained attention beyond entertainment. According to The Korea Times, actor Kim Moo-yul discussed how teachers from different countries, including Malaysia, recognised similar challenges in their own education systems. Reports by WION News have also discussed the show's popularity and the possibility of interest in a second season.

Despite its popularity, the drama has created debate. Some viewers feel that it depends too much on violence and strict punishment, while others believe it successfully highlights issues often ignored. Critics have argued that problems such as bullying and youth crime require long-term solutions, including counselling, awareness, and stronger family support.

In my opinion, Teach You a Lesson is more than just a school drama. It encourages viewers to think about responsibility, respect, and the roles of parents, teachers, and students in creating a healthy learning environment. Although some scenes may appear exaggerated, the issues discussed are realistic and relevant.

Overall, I would recommend this drama to teenagers, parents, and educators. It is thought-provoking, emotional, and socially meaningful. As an adaptation of the widely discussed webtoon Get Schooled, Teach You a Lesson continues to create conversations about education, discipline, and justice in modern society.



# My Inspiration

Ahaana Verma, Class 11th, DSB International Public School, Uttarakhand, (MUN Intern)

When I think of an inspiration, I do not think of celebrities or historical figures; I think of the person who stands beside me every day, quietly shaping the person I am becoming. For me, an inspiration is a person who pushes us to be better, believe in ourselves, and keep moving forward when things get tough. Every lesson I have learned about strength, unconditional love, and sacrifice goes back to this one person. The older I get, the more I realize that the person I admire the most has been right beside me all along. Long before I learned what it meant to be selfless, caring, and Strong-hearted, I witnessed all these qualities in one person. And that person is my beloved mother.

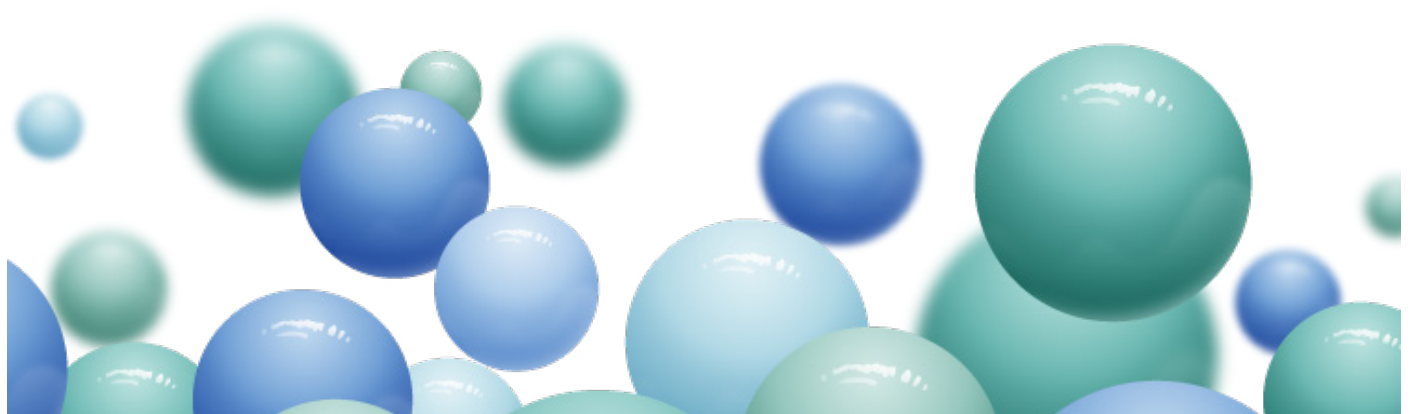
Raising me on her own has never been easy. As a single mother, she has gone through many challenges, yet she has always stayed strong and done everything she could to give me a better life. She has been the one managing everything for as long as I can remember. Despite all the responsibilities she carries, she has always put me first.

As a teenager, I know I can be difficult at times. I argue with her, get irritated, and sometimes take her presence for granted. Despite our occasional arguments, the bond we share is one of the strongest parts of my life. And at the end of the day, no matter how much we fight, she remains my biggest source of comfort, and the person I love and admire more than anyone else.

Most of what she taught me was not through advice, but through the way she lived her life. Without even trying to teach me, she showed me what strength, kindness, and hard work really look like. There have been many times when I did not understand why she made certain choices, but as I have grown older, I see the love and commitment behind them. Many of her sacrifices went unnoticed when I was younger, but I understand them more with each passing year.

Every sacrifice she has made for my happiness and future inspires me to give my best in everything I do, because I want her to know that her efforts were never in vain. Even when she is not giving me advice, her example guides me. The thought of disappointing her often motivates me more than the fear of failure itself. When I was younger, I saw her only as my mother. As I have grown older, I have started seeing her as an individual with her own dreams, struggles, and responsibilities, which has made me admire her even more. If there is one achievement I hope for in life, it is to become someone she can be proud of.

She has shaped not only my childhood but also the person I aspire to become. The older I get, the more I realize how fortunate I am to have someone like her to look up to. If I can carry even a small part of her strength and character through life, I will consider myself successful.



# AI in 2046

Etash, Class 11th, Bal Bharati Public School, Delhi

Artificial Intelligence (AI) is the ability to learn from the data provided, recognise patterns, and make predictions and decisions based on them. In recent years, AI has become a significant part of our lives, from helping with basic day-to-day questions to solving intricate problems. By 2046, I believe AI will have developed substantially and have a profound impact on my life.

AI, without a doubt, would help me significantly with transportation. Autonomous cars, yet to be developed and scaled, would help not only me but also others using it. They would enable the choice to multi-task while I drive to a desired destination, with less mental pressure and greater convenience.

In addition, AI-powered transportation could greatly improve road safety. Human errors such as distracted driving, fatigue, and poor decision-making are among the leading causes of road accidents. Advanced AI systems would be able to constantly monitor their surroundings, react faster than humans, and make data-driven decisions to reduce the likelihood of collisions. This could make roads safer for both young and elderly drivers and pedestrians.

Furthermore, AI could optimise traffic flow by analysing road conditions and selecting the most efficient routes. As a result, travelling time would decrease along with fuel consumption. For me, this would mean spending less time stuck in traffic and more time focusing on productive or enjoyable activities.

Another way AI would benefit me in 2046 is through business and productivity. As someone interested in entrepreneurship, I believe AI will help me manage tasks more efficiently and make better decisions. Many repetitive tasks, such as scheduling meetings, responding to routine emails, organising information, and analysing large amounts of data, can be automated by AI. This would allow me to spend more time focusing on innovation, problem-solving, and growing my business. AI could also help identify market trends and customer preferences, enabling businesses to make better decisions. By reducing the time spent on routine tasks and improving efficiency, AI would help me become more productive and achieve my goals more effectively.

The third way AI would benefit me in 2046 is through healthcare. I believe AI will play a major role in helping people monitor and improve their health. Advanced AI systems may be able to analyse medical data, detect diseases at an early stage, and recommend personalised treatments and healthcare insurance based on an individual's needs and financial resources. This could lead to faster diagnoses and more effective healthcare. AI-powered devices may also continuously monitor important health indicators and alert people to potential problems before they become serious. For me, this would provide greater peace of mind and help me maintain a healthier lifestyle. By making healthcare more accurate, accessible, and preventative, AI could significantly improve both the quality and longevity of people's lives.

In conclusion, I believe Artificial Intelligence will have a significant positive impact on my life by 2046. Through advancements in transportation, business and productivity, and healthcare, AI has the potential to make everyday life safer and more efficient. While AI may present certain ethical challenges, I believe its benefits outweigh its drawbacks.



# Between Tarkashastra and the Art of the Dialogic: Assertive vs Aggressive Argument

Vansh Tyagi

A football stadium with 80,000 spectators. The crowd is roaring loud, emotions are high and the match is on the line. Despite all of it the captain's most important role is not to score a goal- it may be a calm word to the team, a measured action as an instruction or a balanced gesture. This strategy is followed by renowned captains like Lionel Messi or Luka Modric whose leadership style is calm and informed.

In a world where people reward loud noises and young people often mistake volume for conviction and aggression for leadership. The central question with us is does the strongest argument belong to the loudest person in the room?

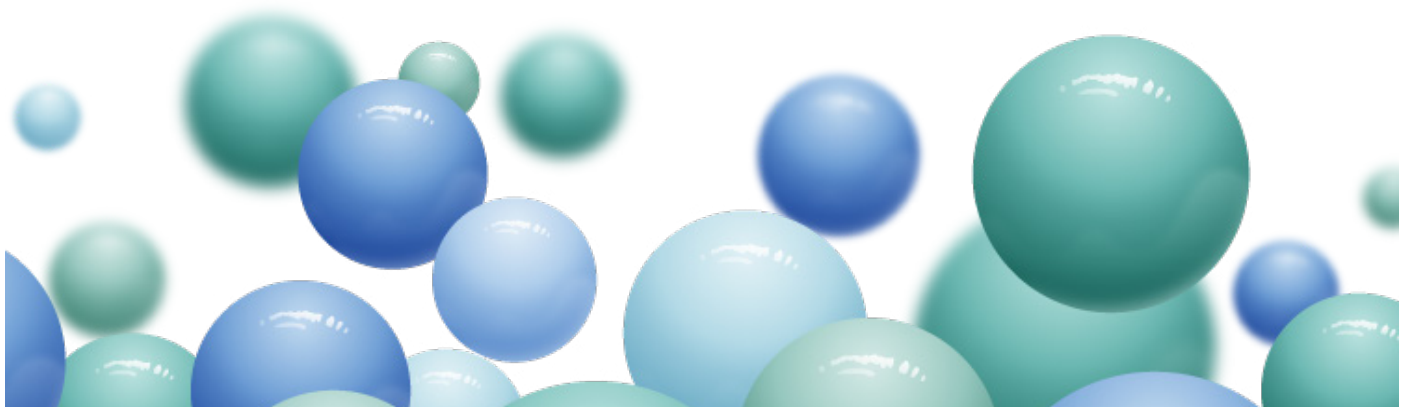
Arguments, assertive or aggressive are not twins. The aggressive arguments seek victory while assertive arguments look for understanding. This means that aggression silences the other coercively while assertiveness engages the other by influence. In international relations as a discipline there are three types of power: Hard Power (military, police, coercive forms), Soft Power (dialogue, art, media, etc.), and Smart Power (a combination of both hard and soft power).

Countries in the contemporary world have opted for smart power, which is the ideal form of relations for both international and individual relations. Hard power compels acquiescence. Soft power invites cooperation. Smart power recognizes that lasting influence often lies in knowing when to persuade and when to assert. The same principle applies to leadership. A new beginning to the world of arguments should be that a leader ought to argue for solving problems and not winning arguments.

The architecture of a strong argument should have the idea that curiosity must be respected before certainty. Arguments should be placed after listening, with reasons. We should have the ability to say: "I may be wrong." "I had not considered that perspective." "Let me rethink my position."

The Tarkashastra teaches that logic is not a tool to defeat the other but to discover the truth. The Dialogic seeks collaborative meaning through multiple perspectives. Tarkashastra brings tools to dissect a claim, and Dialogic addresses the context and multiple histories through a framework of conversations.

In this era of social media, every stakeholder, including our leaders, is in a fight to defeat the other, neglecting the discovery of truth. Perchance leadership is not measured by how loudly one speaks, but by how many people feel heard after the conversation ends.



# FreeVoice: MUN 1.0

A Report by the Schoolastic Team

FairGaze MUN began in 2019 with support to schools through training and conducting Model United Nations for students. In 2020, amid the global COVID pandemic, FairGaze MUN went the Online way, as they explored ways to reach and engage students cooped up in their homes due to the lockdown. On 7 June 2026, they added another feather to their cap with FreeVoice MUN 1.0, a global conference and a free initiative.

A hundred and eighty-five schools from six countries saw a whopping 250 students register to participate in the event. The countries included India, Qatar (Doha), Morocco (Marrakech), Pakistan (Lahore), Azerbaijan (Lankaran), and Philippines.

From India, 19 states /Union Territories participated. Students joined in to participate from Delhi, Uttar Pradesh, Haryana, Karnataka, Bihar, Odisha, Maharashtra, Himachal Pradesh, Rajasthan, Tamil Nadu, Jharkhand, Telangana, Kerala, West Bengal, Chhattisgarh, Jammu & Kashmir, Punjab, Madhya Pradesh, Chandigarh, Uttarakhand. Delhi dominated with 19 schools, as Noida, Chennai, Hyderabad, Bangalore, Gurugram followed as secondary clusters.

A key highlight was its structured pre-conference training session, designed to equip delegates with a clear understanding of rules of procedure, research methodology, position paper drafting, and effective diplomatic engagement. This ensures that even first-time participants enter committees with confidence and clarity.

FreeVoice MUN 1.0 offered all that FairGaze MUN has been offering so far at no cost; and the 7 June 2026 global conference brought the all key features of the FairGaze MUN:

- **Experience diplomacy, international relations, and lobbying:** With a focus on public speaking and diplomatic skills, FreeVoice MUN 1.0 offered a space to hone the skill in an organized way.
- **Enhance public speaking, and writing skills:** FreeVoice MUN 1.0 brought multiple avenues in real-time to communicate (both spoken and written form) with precision, clarity and critical thinking. offers real-time life lessons.
- **Teamwork and Leadership:** The breakout rooms were witness to discussions, and negotiations, valuable lessons in team building and leadership skills as draft resolutions are passed.
- **Make Friends Globally:** It was a platform for diversity of region, language, and culture bound in the belief in a world of collaborations and diplomacy.

The six committees, BRICS, AIPPM, ITU, SCO, UNEA, UNSC were led by Executive Board members, prolific in their experience, subject knowledge, and neutrality. The committee focus was on:

**BRICS Leaders' Summit 2026 (BRICS):** Operationalizing BRICS Cooperation for Economic Resilience, Technological Innovation, and Sustainable Development.

**International Telecommunication Union (ITU):** Establishing Global Norms for Artificial Intelligence Governance, Cybersecurity, and Secure Digital Infrastructure.

**UN Environment Assembly (UNEA):** Enhancing Environmental Governance through Integrated Sustainability Education, Public Awareness, and Youth Engagement Mechanisms with special emphasis on grassroot levels.

**United Nations Security Council (UNSC):** Addressing the Militarization of Cyber and Space Domains as Emerging Threats to International Peace and Security.

**Shanghai Cooperation Organisation (SCO):** Enhancing Regional Stability, Economic Integration, and Technological Cooperation for Sustainable Development in Eurasia.

**All India Political Parties Meet (AIPPM):** Promotion of Equity in Higher Education Institutions UGC (Review of) Regulations, 2026.

The event ended on a high note of certificates and awards distribution ([click here](#)).

# CrisesX June 2026: A Dynamic Simulation of Leadership Under Pressure

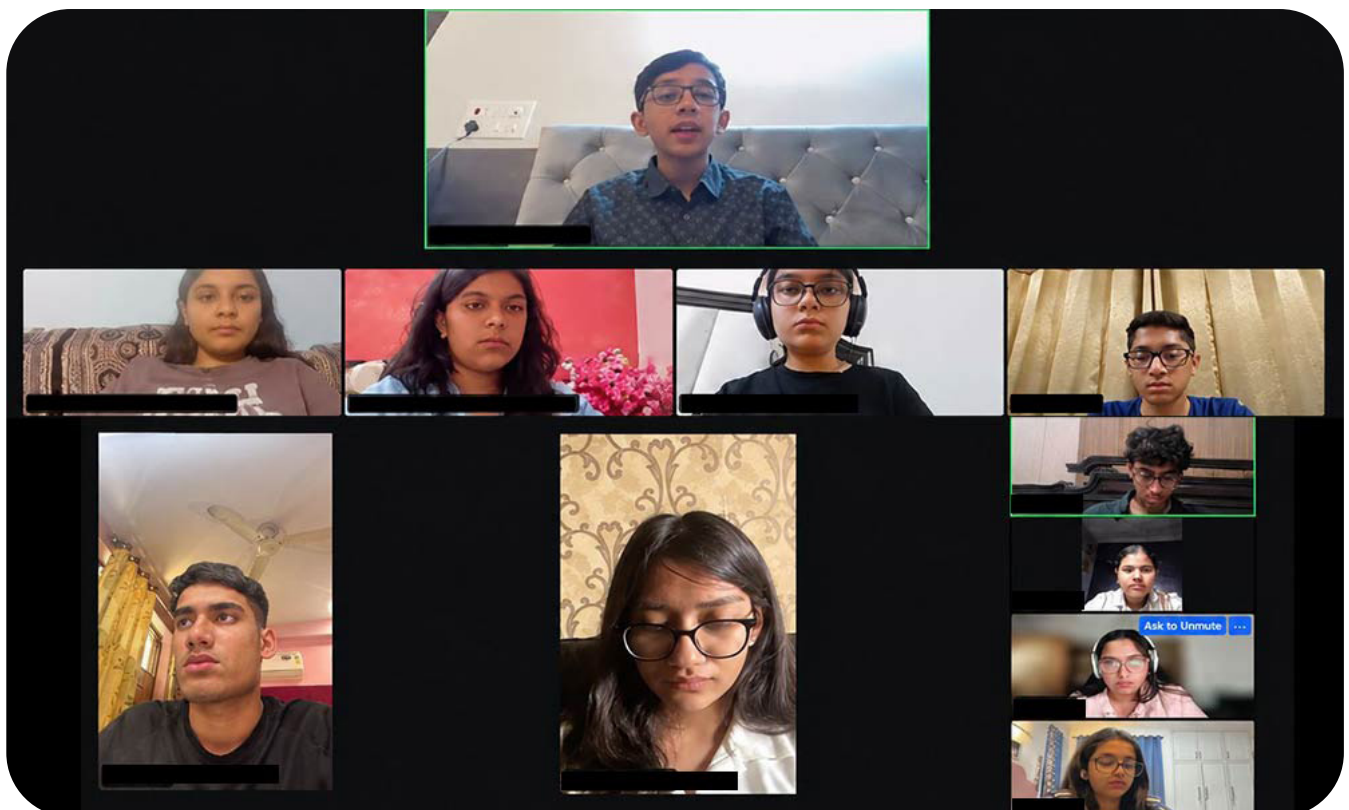
A Report by the Schoolastic Team

FairGaze Skills Pvt. Ltd. served as the Media Partner for CrisesX 2026, covering and showcasing one of India's most innovative youth leadership simulations. Held on 14 June 2026, the CrisesX built on the theme: Think. Decide. Lead., offered promising young leaders a simulated experience that tested their abilities to make decisions, think strategically, negotiate and lead in a crisis environment.

Unlike the regular conferences, CrisesX was more about crisis management and therefore delegates had to be adaptive, be able to take decisions and respond effectively to different situations. The CrisesX experience offered an insight into the realities of being a leader in high stake environment and therefore making diplomacy crucial. The four specialized committees included The War Room, the Fictional Crisis Committee, the Corporate Boardroom, and the Underworld Syndicate.

The event was sponsored by organisations such as Queen's College Oxford; Young Leaders in Cybersecurity & AI; Anti-corruption Foundation of India; youth engagement initiatives associated with G20; Y20 collaborations; and organisations raising awareness of the United Nations Sustainable Development Goals.

With the use of real-world situations and interactions within the committees, CrisesX 2026 was able to convert abstract theories of leadership into practical experience. The event was an example of the increasing interest in using crisis simulations as vehicles for training future leaders to handle complicated world issues.



# FIFA 2026 Special: Color the spirit of Football

**FIFA 2026  
SPECIAL EDITION**

**Football Unites the World!**

**1** Memories of Your First Match

**2** What the Playground Taught Me That Class Never Could

**3** Watching Football Together with Friends: The Thrill of the Cheers!

**4** Your Favourite Football Players and Teams

**5** Cristiano Ronaldo vs Lionel Messi – Your Perspective

**6** "Football is more than just a game, it brings people, emotions, and nations together."

**7** The Future of Football in India

**8** 5 THINGS FOOTBALL AND SPORTS CAN TEACH US

**1** TEAMWORK   **2** DISCIPLINE   **3** LEADERSHIP   **4** RESPECT   **5** PERSEVERANCE

# Shoebox Foosball: Craft, Play, Goal!

## DIY SHOEBOX FOOSBALL

MAKE. PLAY. SCORE!



### WHAT YOU NEED:



### STEP-BY-STEP:

- Cut a rectangular goal on both short sides of the box. (Ask an adult for help.)
- Cover the bottom with green paper. Draw the football field lines.
- Poke holes on both long sides of the box. Insert the wooden skewers through the holes.
- Clip clothespins on the skewers. Use 2 colors for two teams. (Tip: 1-2-3-1 formation works great!)
- Make handles on the skewers with tape, beads, or paper so they are easy to hold and turn.
- Place the ball in the middle. You're ready to play!
- Play with your friends and score amazing goals!
- Bonus: Add score beads on top to keep track of the score!

### TIPS & IDEAS:

- Use markers or paint to decorate your table.
- Try different team colors!
- You can add a scoreboard using beads and a straw.
- Play fair and have fun!

**BUILD IT.  
PLAY IT.  
LOVE IT!**



### SAFETY FIRST!

Always ask an adult for help when using scissors or making holes.  
Play safely and be kind!



# The Willingness to Do

Anna Chandy

The willingness to do' stems from the impetus that gives purpose or direction to behaviour and operates in humans at a conscious or unconscious level.

Purpose is like a compass giving a direction to who you are or becoming who you are. It is built over time (long-term), self-directed (ownership), and driven by intrinsic values (self-trust, perseverance, grit, resilience, reflection, empathy). Motivation is the fuel to begin. It goes beyond short-term measures that are extrinsic, driven by external emotions, desires, and rewards.

Social pressures that ride the wave of increasing inequalities and a lean window of opportunities unfold itself in classrooms where only academic achievement matters. It is the academic achievement that can marginally open the window of opportunities. The twelve years of readying the child to be 'academically fit' enough to get through the window seems like negligence towards those who could not 'fit' the standard.

What if the classroom built purpose for each individual student, instead? That they matter. Resilience, confidence in self, self-worth, and the belief that they will thrive, no matter what rests on what they hear from the significant adults and peers in their lives. It takes two repetitive and intentional phrases: "you matter" and "let's see what works the best for you".

What we remember of our school days is how we were made to feel- the stepping stone towards finding purpose. The two terms: Belonging and Mattering is crucial to how we felt about school. While Belonging is external acceptance to an environment, Mattering is being significant to each part of the environment/ group we inhabit. Each child walks on knowing their value for a cohort they have grown with for 12 long years. Mattering eggs on the willingness to do.

It is an intrinsic characteristic that is built one day at a time, repetitively, and continuously. It starts with a tectonic shift in the classroom: from compliance to relevance, autonomy and competence in a social and emotionally grounded environment.

Relevance: Know the person, their contexts, widen the ambit of what they know through curated examples from the known to the unknown world.

Autonomy: Choice, collaborative work, pursuit of individual passion.

Competence: Build scaffolds that they need, Proof of the Pudding milestone tracking, process, and ability, instead of outcome feedback.

The beginning of a year, or the new session after a long break is a great time to unlearn, rethink, and relearn purpose. Are you that educator who build purpose and create avenues to build a willingness to do for your students in your classroom?

## How to Build Purpose

Building purpose is to be open and evaluate your strengths and challenges. This process is not a weakness, but a strength. When we value what we bring to the table, we also learn to appreciate and value what others bring to the table too, and simultaneously witness how we are valued by others.

That builds the willingness to do. Begin each year with, and set time aside to for your students and you to review daily, weekly a few of the following measures.

- Have you started a new hobby, skill, or passion project?
- A letter of commitment to myself: What can we commit for ourselves?
- A commitment checklist: What does each part of this commitment look like if it were a ladder you need to scale?
- My everyday route map: With my commitment list, what does my everyday look like? Are there pit stops to re-charge, refurbish, and bounce up?
- A Habits recorder: What parts of my commitment breaks down often? Which one needs reworking first?
- My Handbook about Me: Notes to significant others- This is what I want you to know about me- understanding me from my point of view.
- My High Tide-Low Tide- Calm: A time table of my peaks, lows and refurbish time.
- My Expectation- Follow Through Plan: Partnering with scaffolds.

Support students to build purpose for themselves. Be that mentor who says “you matter” and “let’s see what works the best for you”.

## India MUN 2026: Dialogue, Diplomacy and Debate

A Report by the Schoolastic Team

**24 May, Kurukshetra:** FairGaze was the Academic Partner and Media Sponsor for **INDIA Model United Nations** (India MUN 2026), held on 23–24 May 2026 at Gurukul, Kurukshetra. The conference was guided by its vision and mission of creating a youth movement for a better and sustainable future. The conference included over 500 delegates from more than 50 participating institutions under the theme “Culture is the Bridge.”

India MUN 2026 witnessed enthusiastic participation from students in the different committees **UNGA, UNSC, UNESCO, ECOSOC, ICJ, AIPPM, RAW, CCS and IPL**. Discussions ranged from global and national issues such as cultural diversity in the era of artificial intelligence, migration, climate change, preservation of heritage, reforms in governance, to national security and youth empowerment.



Delegates came together to identify, negotiate solutions and collaborate on modern-day dilemmas. From arguments well researched and backed by policy to discussions about preserving cultural heritage during conflict, modern day traditions in a digital age, equating economic development with indigenous rights and debating national security. As Media Sponsor, FairGaze was instrumental in amplifying the event and promoting meaningful youth engagement. The partnership demonstrates FairGaze’s ongoing commitment to developing educational platforms that foster meaningful discussions, responsible leadership, and active citizenship among young people.

India MUN 2026 concluded successfully and the conference was a testament to the power of youth voice and reinforced the importance of dialogue, diplomacy, and cultural understanding in building a more sustainable and inclusive future.

## CALLING FOR SUBMISSIONS August 2026 Issue

Thank you for being a part of FairGaze Schoolastic! Your ideas, creativity, and passion continue to inspire readers across the country. As we celebrate the spirit of August—a month of freedom, responsibility, and hope—we invite students and teachers to contribute to the Schoolastic News Magazine. Write on any one of the ideas shared below and give an appropriate title.

Theme

Reimagining India – Youth for the Future

Deadline

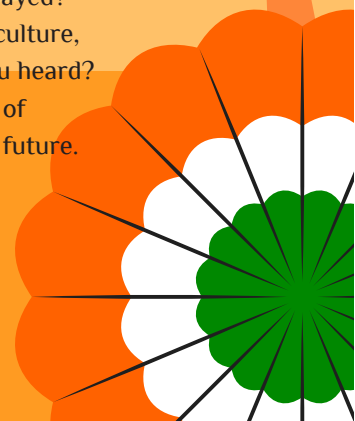
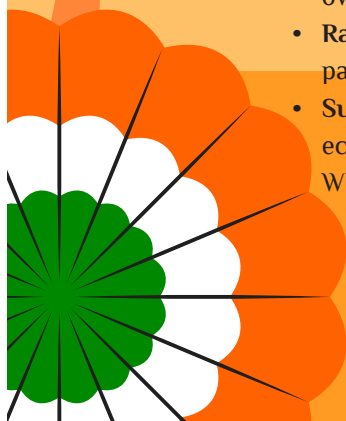
15th July 2026

Email

[schoolasticeditorial@fairgaze.com](mailto:schoolasticeditorial@fairgaze.com)

India's future is being shaped by its young minds. Today's youth are innovators, creators, leaders, athletes, and changemakers.

- This month, we invite you to share your vision of India and the role young people can play in building a brighter, more sustainable future.
  - Have a conversation with an elder who has recollection of the Independence movement, or has heard it from their parents or relatives? What did they hope from independent India?
  - What does India look like through your eyes?
    - What changes would you like to see in the years ahead? Share your thoughts on current challenges and possible solutions.
    - Imagine India in 2047 and beyond—what kind of nation do you hope to help create?
- Take inspiration from the events of August:
  - **International Youth Day** – Student leadership, innovation, community projects, debates, and change-making ideas. What has your real experiences with any of the above been?
  - **World Photography Day** – Capture meaningful moments through our Photo Story Challenge 'Hum, Tum, aur Hum Sab', 'Me, You, and Us'.
  - **National Sports Day** – Fitness, teamwork, yoga, sportsmanship, or your own game and obstacle-course designs. What games have you played?
  - **Raksha Bandhan & Independence Day** – Stories of care, unity, culture, patriotism, and our shared Indian heritage. What stories have you heard?
  - **Sustainable Fashion** – People and livelihoods it affects, the cost of eco-friendly clothing, upcycling, and responsible choices for the future. What choice would you make?



**We welcome original (NOT AI-GENERATED) articles, poems, stories, reflections, interviews, artwork, photographs, illustrations, DIY activities, and creative projects inspired by the theme.**

Please mention "August Theme" in the subject line and include: Your Name, Grade/Class, School Name and complete address

Let your ideas inspire change and your creativity shape tomorrow. We look forward to celebrating the voices, dreams, and innovations of young India.

### THINKING ALOUD – August 2026 Recommendations

For Students

Books

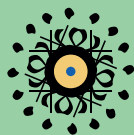
Pele: The King of Soccer, Eddy Simon and Vincent Brascaglia  
Project Hail Mary, Andy Weir  
The Boy Who Harnessed the Wind – William Kamkwamba

Documentary Suggestion

The Elephant Whisperers, on Netflix  
I Am Twenty, on YouTube is a 1967 documentary that captures the hope and aspirations of 20-year-olds born in 1947-when India got its Independence.

Wishing all our readers a month filled with creativity, confidence, and new possibilities.

Keep imagining. Keep creating. Keep shaping the future.



**FAIRGAZE**  
UNLOCKING POTENTIAL

**FairGaze Skills Pvt. Ltd.,**

1412 Chiranjiv Tower, 43 Nehru Place, New Delhi - 110019, India | Ph.: +91-11-46850 000 | E-mail: [info@fairgaze.com](mailto:info@fairgaze.com)

[www.fairgaze.com](http://www.fairgaze.com)