

VOL.4 ISS.8 | RNI: DELENG19767 | 1 AUGUST 2024

FAIRGAZE

PAGES 20 | COMPLIMENTARY COPY | NEW DELHI

# SCHOOLASTIC NEWS

IMPACT-FOCUSED SCHOOL COMMUNITY MONTHLY MAGAZINE

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Influence of Indian  
Cuisine Around the Globe  
Homework  
Transformed by  
Mobile Learning Apps

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A person with a backpack is walking up a long, wide staircase. The steps of the staircase are made of numerous books of various sizes and colors, stacked to form the steps. The person is seen from behind, walking away from the viewer towards the top of the stairs. The background is a soft, hazy sky with some clouds.

BEYOND BOOKS:  
**THE IMPORTANCE OF  
EXPERIENTIAL LEARNING**

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In the picturesque landscapes of India, the FairGaze National Model United Nations (MUN) invites aspiring diplomats and emerging leaders to take part in meaningful dialogues. This MUN offers a great platform for participants to explore different perspectives and propose innovative solutions to global challenges. Embracing the cultural diversity of the India, the conference aims to promote diplomatic values and encourage collaboration, providing a platform for young minds to

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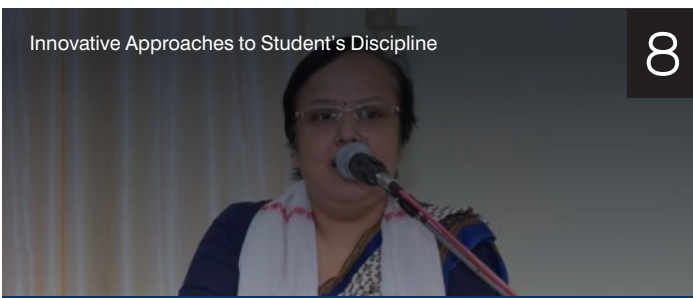
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#### FAIRGAZE OFFERINGS

#### School Membership Program

The School Membership Program helps the school instill experiential learning, holistic development, skill building and financial literacy in children further preparing them for their life after school.

available as a standalone  
engagement activity

#### 1 ONLINE WORKSHOPS

Conducted by professional  
mentors for students, teachers and  
parents focused on knowledge and  
skill building.

available as a standalone

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#### IMPRINT LINE:

Published and printed by Mookola Lakshman Sudheen on behalf of FairGaze Skills Pvt Ltd.  
Printed at: JK Offset Graphics Pvt Ltd. B-278, Okhla Industrial Area Phase 1, New Delhi 110020.  
Published from 1412 Chiranjiv Tower 43, Nehru Place, New Delhi - 110019, India

Editor: Mookola Lakshman Sudheen

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# Editorial Lead

Dear Schoolastic News Readers,

Welcome to the August edition of Schoolastic News! This month, we are excited to bring you a fresh collection of stories, insights, and achievements from our vibrant Schoolastic community.

In this issue, we are thrilled to spotlight the upcoming **National Model United Nations 3.0** on August 31<sup>st</sup>, 2024. This event is a fantastic opportunity for our students to engage in diplomacy and global issues, and we can't wait to see their contributions. We are also pleased to present an exclusive interview with **Dr. Chetna Sabharwal, Director of the Association of Indian Principals (AIP) and Skills Reform**, offering a unique perspective on educational leadership and innovation.

Additionally, we are privileged to feature an enlightening article by **Ms. Meghna Kakoty, Principal of VKV (NEEPCO) Bokuloni, Assam**. In her piece, "Innovative Approaches to Student Discipline," she explores new strategies for fostering a positive and effective learning environment.

Our August edition is filled with diverse articles that reflect the passions and creativity of our contributors. Each story, feature, and narrative showcases the dynamic spirit of our community. We are continually inspired by the talent and enthusiasm our writers bring to their work, and we are excited to share their voices with you.

As you explore this edition, we hope you feel the same sense of curiosity and collaboration that drives our Schoolastic community. A heartfelt thank you goes to our dedicated student writers, whose hard work and creativity make this publication possible. Together, we continue to learn, grow, and inspire each other.

Happy reading, dear Schoolastic enthusiasts!

Warm regards,  
**Bhavna Sharma**  
Editorial Lead  
[info@fairgaze.com](mailto:info@fairgaze.com)



CULTURAL INDIA

# INDIAN HANDICRAFTS: OUR JOURNEY CULTURAL HERITAGE

Throughout countless generations, thousands of years, war and conquests, despicable despots and tyrannical tyrants, rise and fall of empires, states and colonialism, many things have remained with our beautiful and diverse melting pot of a nation known as India. This Land, known for its beauty, food and, most importantly for us, its art, is full of diverse artworks, cultural artefacts, ancient techniques and much more!

Today, join us for a brief skim upon the wide and ever-present pillar of our diverse cultures, the magnificent handicrafts that bring out emotions galore within us.

Handicrafts have been present in our subcontinent since the Indus Valley civilization, dating back to 3300 BCE, nearly 5000 years ago! These handicrafts come in the form of pottery pieces. These pieces were once part of earthenware pots, which were used to store food at the time, and many were also found decorated like art pieces. This goes to show that creating beautiful cultural items is a practice that can transcend times and even eras.

The Beautiful paintings and designs belonging to the Warli style from Maharashtra, and the Madhubani style from Bihar, are another example of how cultures disconnected by thousands of miles can still make such stunning artwork, and that too in such unique and separate ways. The unique identity that defines our cultures is being put on full display right here.

From the foothills of Assam to the sunny beaches of Goa, all the way to the blistering cold of Jammu and Kashmir, the authenticity, love, warmth and care shown in these miniature figures, paintings, artefacts and more are perhaps



one of the most foremost ways to revitalise the memories of one owns backstory, and how this culture tries to show its uniqueness and creativity

For all ages, handicrafts are plentiful. From toys, music, and art to drawings that attempt to show the meaning of life, handicrafts are as diverse as they can be, but one thing is for certain. No matter the year, century or millennia, as long as humanity is alive and well, handicrafts survive alongside it.

And here, in our beloved melting pot of cultures, we can be assured that, till the day that all life on the subcontinent ends, and maybe even beyond that, our beautiful handicrafts will stay for many, many more years to come.

Another beautiful style of handicrafts is the blue pottery of Jaipur. originating from Persia, this form of artwork has become distinctly unique to Jaipur itself. the beautiful, complex and stunning designs will blow you away. This should pair nicely on a table with Bidriware, from Karnataka, a style of metalworking that results in complex yet stunning utility items.

Indian Handicrafts can also be counted as a form of equality for both genders. it was a job sector where, even in the era where women were treated ill, they were still allowed to make handicrafts, and they were considered better artisans in most sectors as compared to men.

Handicrafts help to tie down a person and show them the works of their ancestors, and allow many people in rural areas, who usually have no education, to make an honest living, even without any land. This freedom is one of the reasons that handicrafts still exist and are going strong to this day.

So, in conclusion, handicrafts are one of the most essential links that a culture can use to keep track of how far they have gone and to remind themselves that they can always do even better and soar to new heights, by reminding us of our humble roots.

By:  
**Siddhant Samir Kumar**  
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Delhi Public School,  
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CULTURAL INDIA

# INFLUENCE OF INDIAN CUISINE AROUND THE GLOBE



The history of 5000 years of merging various populations. The civilizations have produced a variety of regional specialties and tastes that together make up "Indian cuisine." The Portuguese, British, and Mughal invasions expanded the range of Indian cuisine. Indian-style cooking techniques, ingredients, preparations, ethnicity, flavor, texture, and processes have been adopted into global cuisine. India is separated into several key regions, particularly when it comes to cuisine. The line between one culinary tradition and the next is difficult to draw. One of the most famous Indian cuisines all around the globe, which is deeply filled with taste and authentic taste of spices and delicious flavor.

Every Indian state has a unique taste that is derived from the local fruits, vegetables, herbs, and spices. The wide range of soil, climate, and culture have all significantly influenced Indian food. Indian food is both nutritious and delicious. The best aspect is that you can taste each Indian cuisine's distinct flavors without drowning out the others. There's this stereotype that Indian food consists solely of curries; this is untrue. Fish, meat, vegetables, and lentils are often used in Indian cooking. Due to the extensive use of spices in the preparations of Indian cuisine, which makes it unique among global cuisines, Indian food has experienced a significant transformation, breaking over cultural barriers to become a sensation in the

culinary world. In India, recent efforts, such as participation in the G-20, mark the beginning of endeavors to expand the Indian influence in food around the globe. India culinary heritage is the reason to take pride. We need to celebrate what we already have and who we are. For India and Indian cuisine to truly shine on the global stage, every chef and creator must have faith in their own culinary creations. They have to have a real and passionate belief in, love for, and flavor for their dish.

By:  
**Aman Singh**  
Class - 12  
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MODERN EDUCATION

# HOMework TRANSFORMED BY MOBILE LEARNING APPS

In the modern world, education itself also changes its form and becomes heavily influenced by the technologies being developed. The conventional homework, children's staple involving textbooks, notebooks, and sleepless nights of studying, is gradually shifting with the emergence of mobile learning applications. Rather than simply complementing the learning process, the mentioned applications promote technology's role in simplifying, enlivening, and improving education.

Mobile Learning Applications How mobile learning applications have risen to the occasion of taking learning mobile.

## Personalized Learning Paths

Another advantage related to the use of Mobile learning apps is the fact that they promote differentiation, that is, the delivery of educational content in various modes with respect to learning preferences and rates. Other algorithms in such applications assess the student's strengths and areas of difficulty in order to assign tasks based on the difficulties faced by the learners. By so doing, the homework does not have to be a generalized assignment but a well-tagged strategy towards improving students' achievement.

## Interactive and Engaging Content

In traditional homework, there is the inclination to get bored and lazy, and hence, a child will not show any interest in it. Mobile learning apps, on the other hand, contain more features such as video, quizzes, and game-based learning features, among others.

## Feedback Giving and Monitoring of Progress

The last change that is characteristic of mobile learning applications is that they permit the distinction of feedback. As for the distinction from conventional



homework, one can state that these apps provide the results instantly and, in contrast to the traditional homework which could take teachers a couple of days to correct. Real-time feedback also enables students to correct their mistakes in the shortest time possible, hence enhancing their understanding of the subject matter.

## Accessibility and Flexibility

It means that the use of the mobile learning application eliminates geographical and time restrictions to doing their homework any time they want. This is especially helpful for students who have other responsibilities or meetings to attend that cannot be missed most of the time they are in school. Also, these apps can be very useful to a student with disabilities because they often come with different optional features that are helpful to a disabled person, such as text-to-speech, choice of fonts, and input modes.

## Collaborative Learning Opportunities

Homework has risen to a different level as it is no longer a task done separately. A large number of the mobile learning

applications under development contain features such as assignment collaboration that allows students to work cohesively in groups or teams in achieving a certain goal or completing a task.

In conclusion, the necessity and availability of mobile applications for learning can be considered a revolution in the concept of education. As these types of apps customize, motivate, integrate, and socialize homework, students get a directly different way of studying and communicating with material. Hence, with the advancement in technology, it becomes clear that a long way can still be further conquered with the help of mobile learning applications. Thus, the assimilation of such a digital shift will result in an efficient, inclusive, and fun academic year for students globally.

By:  
Parth Yadav  
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MODERN EDUCATION

# HYBRID MODELS SHAPE FUTURE EDUCATIONAL PRACTICES



The change of instruction is fixated on the half-and-half model, which consolidates conventional homeroom encounters with Internet learning. The dynamic interaction between chalkboards and computer screens is the future of education.

Picture this an assortment of encounters, for instance, in which understudies utilize computer-generated reality to stroll through noteworthy destinations and afterward look at their discernments in a conventional study hall setting. Mixture models, which join the genuine and computerized to give a more extravagant growth opportunity, make situations like these conceivable. There is more to this than just comfort; making a learning environment can change to deal with different problems.

One size fits all education is passed. Hybrid models encourage personalized

learning by allowing students to advance at their own pace online and then participating in in-person discussions and hands-on activities. Individual learning styles are thought about and a greater informative construction is ready with this strategy.

In light of the changing climate, teachers' roles are shifting. Through digital resources and face-to-face interactions, educators are becoming facilitators and mentors for their students. As a result of this dual role, education can become more interactive and less structured, which can improve the relationship between teachers and students.

Cross-varietal models have their drawbacks. The educational gap may be enhanced by mechanical contrasts and accessibility issues. In any case, the chance of an opportunity for growth that

is more versatile and connecting with makes it beneficial to defeat these hindrances. Schools ought to improve with an eye toward inclusivity to guarantee that innovation functions as a scaffold rather than a boundary.

As crossover models continue to shape the future of training, the focus ought to remain on creating progressive, adaptable, and readily available growth opportunities. The combination of physical and computerized learning environments guarantees a future where instruction is as unique and diverse as the students it serves.

By:  
**Yogesh**  
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Anand School for Excellence,  
Haryana





# INNOVATIVE APPROACHES STUDENT'S DISCIPLINE

BY: MEGHNA KAKOTY, PRINCIPAL, VKV (NEEPCO) BOKULONI, ASSAM

Given the increased scrutiny surrounding the use of traditional punitive techniques in student discipline, schools are searching for more humane and efficient ways to address behavioral challenges. Since a classroom is a location where lives are shaped, altered, and transformed, we must support proactive, supportive, and responsive approaches.

As a preventative strategy, restorative practice in schools aims to help students develop and sustain excellent peer relationships while also providing them with tools to resolve disagreements in a healthy manner. Restorative practices place an emphasis on responsibility, comprehension, and healing damage, as opposed to conventional disciplinary approaches that frequently center on punishment.

**The fundamental components of restorative practice are as follows:**

## **Developing Relationships:**

- Establishing a positive learning environment through regular contact.
- Fostering trust and open communication between students and teachers as well as among students.

## **Prevention:**

- Promoting community and respect for one another through exercises like circle discussion.
- Including emotional intelligence and conflict resolution instruction in the curriculum.

## **Intervention:**

- Restorative methods engage all parties in conversation when problems develop.
- Rather than blaming, concentrate on comprehending the problem's impact and underlying cause.

## **Accountability:**

- It is recommended of students to

accept accountability for their deeds.

- Formulating a strategy for restitution, which could entail offering an apology, paying back damages, or taking other corrective measures.

## **Benefits**

### **Improved Behaviour:**

- Students gain constructive insight from their errors.
- A decrease in recurrent infractions as students experience increased empathy and encouragement.

### **Enhanced School Climate:**

- Greater sense of safety and community.
- Greater regard for one another amongst employees and pupils.

### **Academic Achievement:**

- In a happy, stress-free atmosphere, students focus more easily.
- Greater involvement and attendance as a result of a more solid sense of belonging.

### **Conflict Resolution Skills:**

- Learners acquire abilities that are applicable outside of the classroom.
- Improves their capacity to handle conflict and social dynamics throughout life.

### **Steps in Implementation**

#### **Training:**

- Staff members and teachers receive training in restorative practices.
- Constant professional development guarantees that procedures remain applicable and efficient.

#### **Integration of Policies:**

- School policies demonstrate a dedication to restorative practices.
- Clearly defined policies and conflict resolution support networks.

#### **Involvement of Students:**

- Assist students in developing and sustaining restorative practices.
- Student leadership positions in peer



mediation initiatives.

### **Continuous Evaluation:**

- Evaluate the efficacy of restorative practices on a regular basis.
- Modify programmes as needed in response to staff and student input.

By putting restorative techniques into practice, schools can become more respectful, empathetic, and accountable.

A proactive strategy for creating the behavioural supports and school climate required for every student to succeed socially, emotionally, and academically is called Positive Behavioural Interventions and Supports (PBIS).

Essential abilities, including self-awareness, self-management, social awareness, interpersonal skills, and responsible decision-making, are developed in pupils when SEL or social-emotional learning is incorporated into the curriculum. The prevention of behavioural problems starts with these abilities. By placing an emphasis on behaviour modification, student development, and support rather than just punishment, these cutting-edge strategies seek to improve the school environment. Through the promotion of empathy, accountability, and understanding, educational institutions can assist students in learning from their mistakes and growing to responsible, well-rounded individuals.

## FAIRGAZE OFFERINGS

# School Membership Program

The School Membership Program helps the school instill experiential learning, holistic development, skill building and financial literacy in children further preparing them for their life after school.

available as a standalone engagement activity

### 1. ONLINE WORKSHOPS

Conducted by professional mentors for students, teachers and parents focused on knowledge and skill building.

available as a standalone engagement activity

### 3. COUNSELLING SESSIONS

Organized for school children with expert counsellors to highlight and destigmatize important mental health issues

available as a standalone engagement activity

### 4. SUSTAINABLE DEVELOPMENT GOAL CAMPAIGNS

Led by eminent educationists and esteemed judges. Intricately designed to promote and implement UN SDGs in the school community.

available as a standalone engagement activity

### 2. FAIRTALKS

Panel discussion organized on integral subjects around the education of India, covers ideas and perspectives from eminent panel of educationists.

### 5. CUSTOMIZED ONLINE SCHOOL NEWSLETTER

Covers all school activities, events and achievements of the school, engages children to fetch stories/content of the school further furnished and designed by FairGaze.

### 6. MODEL UNITED NATIONS & VARIOUS EVENTS & CONTESTS

FairGaze organizes MUN for students of member school who role-play as UN delegates and simulate a session.

Children get opportunities to show case their talent in various creative contests by FairGaze.

available as a standalone engagement activity

### 7. STUDENTS' JOURNALISM TRAINING & SCHOLARSHIP PROGRAM

FairGaze trains students on journalistic skills, hosting webinars, hosting MUN, audience management etc.

### 8. SCHOOL'S MEDIA COVERAGE & PRPOMOTIONS

FairGaze brings the schools' activities, events highlights, mission and vision of the school leaders outside to the entire K-12 fraternity.

### 9. BRAND EXPOSURE

FairGaze has partnered with Dabur, Decathlon, Fortis, etc to bring sponsorships and organize students' focused engagement activities & contests.



# UPCOMING FAIRGAZE ENGAGEMENTS

**Join Us in Shaping Responsible Global Citizens: Free Courses for Your Students**

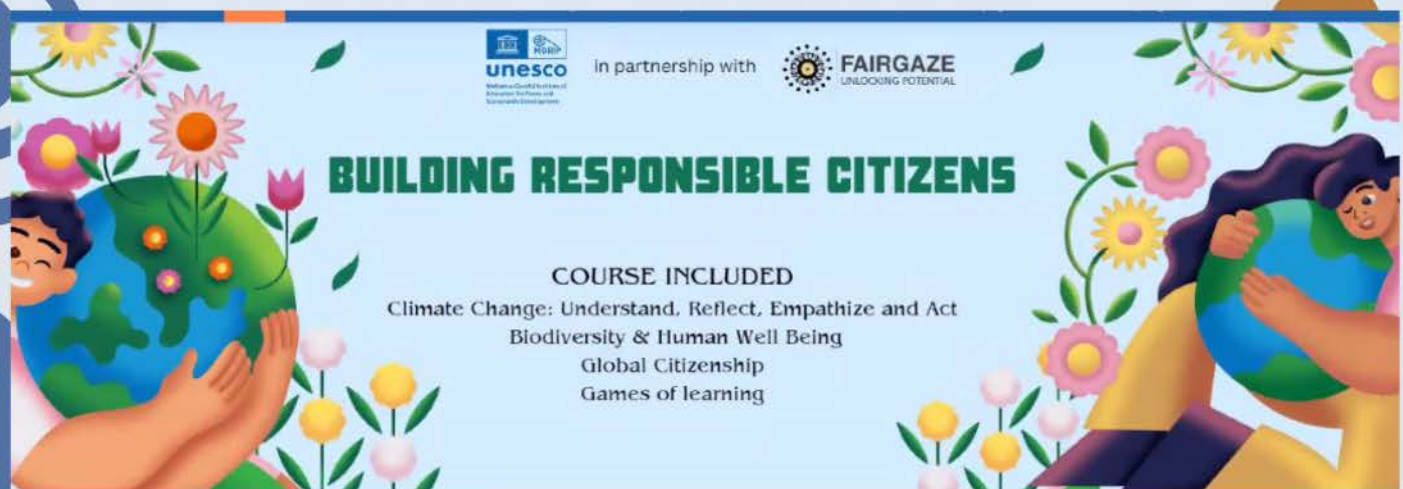
We are excited to announce our partnership with UNESCO MGIEP as the School Implementation Partner. We invite your school to participate in our exclusive, free-of-cost courses designed to help students become responsible global citizens:

Global Citizenship  
Climate Change  
Biodiversity & Human Wellbeing  
Games of Learning

**Benefits for Students:**

- Develop essential skills and lifelong learning habits
- Foster empathy, mindfulness, compassion, and critical inquiry
- Gain empowerment through Sustainable Development Goals (SDGs)
- Earn certificates from UNESCO MGIEP & FairGaze

Don't miss this unique opportunity for your students to grow and thrive. We are excited to work together with your esteemed institution. Till now we have 1500+ students across 8 different states and we welcome you all to join us for making the students responsible person towards the environment. For more details contact us at: 8287959686 or visit <https://fairgaze.com/unesco-mgiep-course-registration.html>





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**#INDIAASISEE #CREATIVITYCONTEST #INDEPENDENCEDAY #FAIRGAZE  
#INDIAISUS #SUNDARAMBOOKS #SMARTIVITY**



# EXCLUSIVE INTERVIEW WITH **DR. CHETNA SABHARWAL,** ◀ DIRECTOR, ASSOCIATION OF ▶ INDIAN PRINCIPALS (AIP) AND SKILLS REFORM

Introducing Dr. Chetna Sabharwal, Director of the Association of Indian Principals (AIP) and Skills Reform. She has been fervent for over 25 years, working at the interchange of education, psychology, mathematics, and career guidance. Her rich and distinct journey has led her to enthusiastically adopt the concept of 'social entrepreneurship' as her goal. She wholeheartedly dedicates herself to mentoring individuals of all ages, empowering them to unlock their full potential through a wide range of methods such as personalized life coaching, comprehensive assessments, tailored educational paths, therapy sessions, and targeted skill development programs.

She has received numerous awards for her exceptional contributions, including the "Expert of the Year" award from Shiksha.com, the "Jeevan Kaushal Ratna Award" for her outstanding counseling services at the national level, and recognition as one of the 'Top 25 Mentors of India' by Think CIQ. She is actively involved in various social initiatives such as career counseling, addressing math phobia, teacher training, and promoting positive parenting through workshops, training, and sessions.

Her international experience from working in countries like Australia, the USA, Canada, Singapore, UAE, and New Zealand has given her a broad perspective on global education. Collaborating extensively



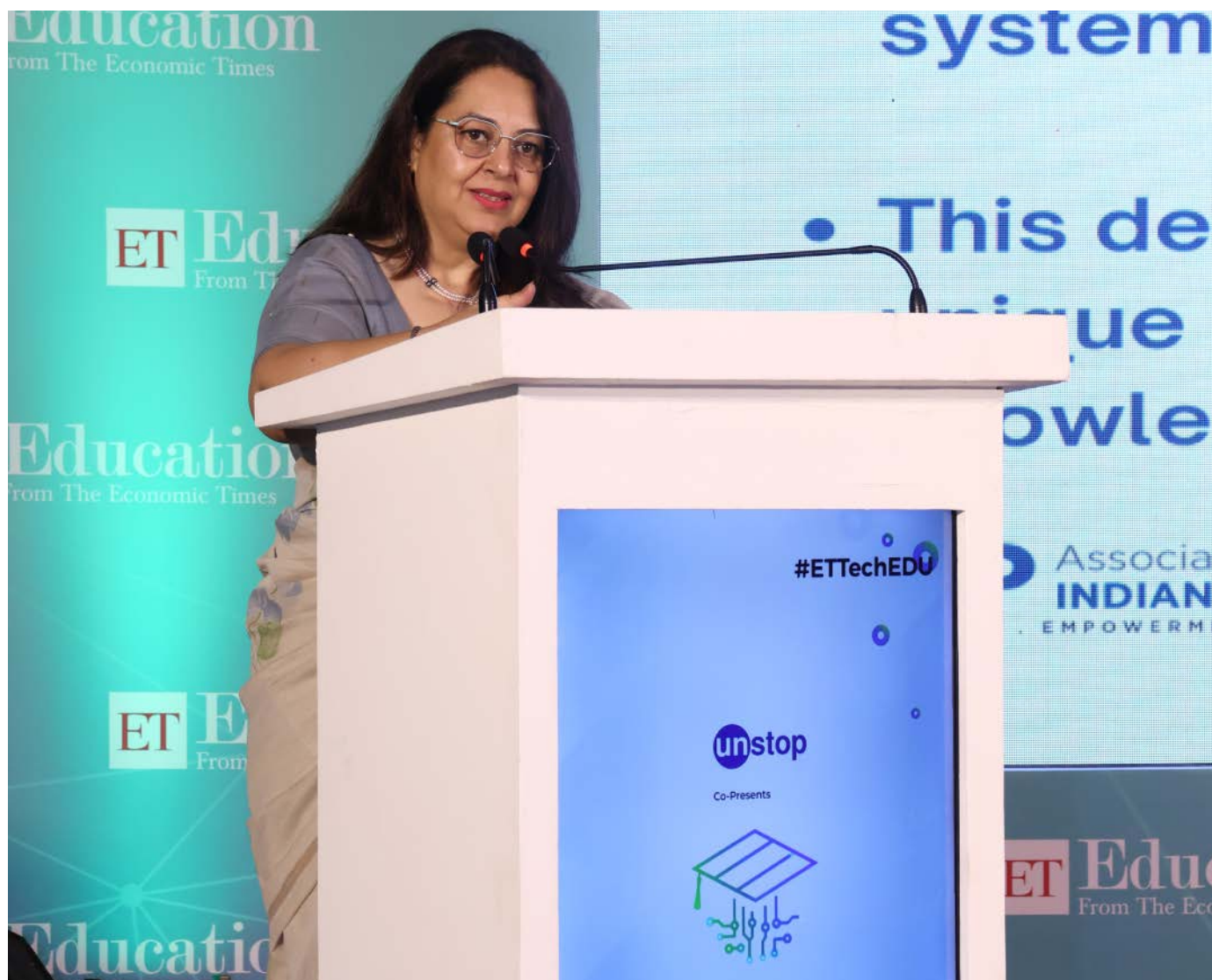
with NITI Aayog, MHRD, NCERT, NIOS, and NCS on a range of EdTech projects and assignments, her diverse expertise keeps her actively engaged as an international speaker across multiple forums.

Read the excerpt below to learn more about her through our Journalist, Swati Priya.

- What obstacles do you encounter in your role as a director, and how do you navigate them?

As the Director of Partnerships at the Association of Indian Principals, I understand the numerous challenges we face. Managing diverse stakeholders, including principals, government officials, educational institutions, and corporate partners, is a complex task that requires tailored engagement strategies due to their varying interests. Policy advocacy involves navigating bureaucratic complexities to ensure principals' voices are heard in policy formulation, a task that can be daunting. Resource allocation is critical, demanding a delicate balance between budget constraints and the need for high-quality training initiatives. The geographical spread across India's vast and varied regions presents logistical hurdles, and integrating modern technology into traditional systems encounters resistance and necessitates widespread training. Addressing cultural sensitivities and ensuring inclusivity in programs further complicate these efforts, especially in a culturally diverse country like India. However, it is through these challenges





that we grow and learn, and I am confident in our ability to overcome them.

In navigating the challenges in my role, I have successfully implemented several strategic approaches. By fostering collaborative engagement through open communication channels and utilising digital platforms for regular interaction with stakeholders, we have seen increased participation and understanding. Our strengthened advocacy efforts, built on relationships with policymakers and evidence-based research, have led to significant policy changes. The appointment of regional coordinators has effectively managed activities and addressed regional specificities. Lastly, our inclusive

program designs, respecting cultural diversity and engaging local communities, have ensured relevance and inclusivity in all initiatives. These successful strategies have not only overcome obstacles but also driven the association's mission forward, inspiring confidence in our collective efforts.

- **How does the Association envision the role of education, particularly school leadership, in facilitating India's transition into a knowledge economy?**

The Association of Indian Principals (AIP) envisions education, particularly school leadership, as key to transitioning India into a knowledge economy. The AIP emphasises the integration of generative AI and a humanistic approach to

cultivate future leaders. With our mission to enhance the professional capabilities of school principals through continuous learning, collaboration, and policy advocacy, a neutral body like ours brings a freshness and advanced approach to the landscape of otherwise traditional roles of education leaders. By introducing generative AI, the AIP aims to equip principals with innovative tools for educational excellence, thereby instilling confidence in their ability to lead effectively. Additionally, fostering industry connections ensures that academic leaders are well-prepared to meet the evolving demands of a knowledge-based economy while focusing on inclusivity and cultural sensitivity.



- **Can you provide examples of how Indian schools led by principals affiliated with the Association are integrating emerging technologies and digital literacy into the curriculum to prepare students for the demands of a knowledge economy?**

There has been a gigantic leap in adopting and embracing emerging technologies and digital literacy by institutions and education leaders to ensure that they are entirely in sync with the needs of their primary stakeholders, i.e., students, and to prepare them for the global economy. As an association, our role is to provide opportunities and training to our members on the latest developments in technology, policies and leadership. Our initiatives in the past few years are more comprehensive than just national collaborations. We have partnered with multiple international brands to initiate innovative labs, generative AI, AR/VR seminars and focus group discussions to cater to the needs of our members by customizing the available technologies.

Personally, as a mentor of change under the Atal Innovation Mission by NITI Aayog, my role is to create awareness among schools to set up Atal Tinkering Labs (ATLs) to foster innovation. Collaborating for introducing an AI curriculum in collaboration with Microsoft, IBM, Google, etc, has been accepted well. Our role as an association is not limited to bringing technological innovations to schools or higher education institutions; we, as a team, work on the ground to identify the gaps and fulfill members' needs through discussions, collaborations and brainstorming.

- **How does the Association plan to scale its outreach to engage over a lakh education leaders and stakeholders by 2030?**

The Association of Indian Principals (AIP) is set to scale its outreach to engage over a lakh (100,000) education leaders and stakeholders by 2030 through a series of strategic initiatives. This plan is

rooted in fostering both national and international collaborations and harnessing a structured, decentralized approach to leadership. Key components of this strategy include, introducing statewise chapters, nominating members and creating a team with the strategic approach, creating a multiplier effect with the existing members and fostering national and international collaborations and advocating for the policies and educational initiatives beyond borders. Our vision is to create a robust network of empowered education leaders who will drive positive change and innovation in the education sector, both within India and globally.

- **Can you discuss any partnerships or collaborations that the Association will leverage to expand its reach and influence among education leaders and stakeholders across the country?**

As the Director of Partnerships for AIP, India, our strategy to expand reach and influence among education leaders and stakeholders hinges on strategic alliances, robust digital presence, and impactful advocacy. Our three-pronged approach is as follows:

First, fostering strategic alliances with educational institutions, government bodies, and private sector partners is crucial. By collaborating with universities, schools, and educational boards, we plan to co-create programs that address the pressing needs of the education sector. These partnerships will enable us to leverage each other's strengths, resources, and networks, thus amplifying our impact.

Second, enhancing our digital presence is not just essential, but a testament to our adaptability and relevance in today's connected world. We plan to invest in creating high-quality, engaging content for our social media platforms, website, and newsletters. Regular webinars, online workshops, and virtual conferences will serve as platforms for thought leadership, sharing best practices, and engaging with a broader audience.

Third, impactful advocacy and thought leadership are at the heart of our mission. We publish and will continue to work on research reports, policy briefs, and position papers on critical issues in education. We aim to influence policy and practice by organizing national conferences and roundtable discussions with policymakers and educational leaders. Our role as thought leaders will be reinforced through active participation in the media, writing opinion pieces, and speaking at high-profile events.

Lastly, creating a member-driven community will ensure sustained engagement. Professional development opportunities, certification programs, and exclusive networking events will add value for our members. Encouraging members to share their success stories and innovations will foster a sense of community and shared purpose.

Through these strategies, AIP, India will significantly expand its reach and influence, driving positive change in the education sector nationwide.

- **How do you manage the dual role of being the founder director at SkillsReform and director at the Association of Indian Principals?**

Embracing the dual role of founding director at SkillsReform and director at the Association of Indian Principals is not just a professional duty but a personal commitment. It requires a strategic approach to time management, role clarity, responsibility towards the community, and collaboration to achieve larger goals in humanity and education. Integrating the concept of *ikigai*—a Japanese principle that signifies "a reason for being"—provides an additional layer of fulfilment and purpose.

Balancing these roles starts with meticulous time management. Prioritizing tasks, setting clear deadlines, and delegating responsibilities are essential. Utilizing tools like calendars and project management software helps maintain a structured schedule, ensuring each role gets the attention it deserves.

without compromising quality or commitment.

At SkillsReform, I focus on fostering skill development and creating innovative learning pathways. Meanwhile, at the Association of Indian Principals, my role involves supporting educational leaders and connecting academia & industry by decoding educational policies. This clarity helps me maintain focus and avoid conflicts of interest.

Our roles are not just about us but about the community we serve. SkillsReform aims to equip individuals with the skills needed for the future, enhancing their employability and contributing to societal growth. The Association of Indian Principals works towards improving the quality of education, which has a long-lasting impact on the community. Recognizing the importance of these responsibilities ensures that the initiatives and decisions are always complementary and aligned with the community's best interests.

Collaboration is not just a strategy but a powerful tool for success in both roles. By fostering partnerships with educational institutions, industry leaders, and policymakers, we can drive meaningful change. Both positions offer a platform to advocate for educational reforms, promote lifelong learning, and contribute to a more equitable and enlightened society. Together, we can achieve more than we could alone.

Achieving the larger goals of humanity and education requires a unified vision and concerted efforts. As Nelson Mandela said, "Education is the most powerful weapon you can use to change the world." This belief underpins my work, inspiring me to bridge gaps, build capacities, and drive innovations that benefit individuals and society.

- **How does your degree in the field of Psychology shape your perspective for a better contribution to the education sector? What inspires or motivates you to work towards your vision?**

As I mentioned earlier, The principle of ikigai emphasizes finding joy and



purpose in what you do, which aligns perfectly with my roles. My ikigai lies in the intersection of what I love (education and skill development), what I am good at (leadership and innovation), what the world needs (quality education and skilled individuals), and what I can be rewarded for (professional fulfillment and societal impact). This guiding principle ensures that my work is not just a series of tasks but a fulfilling journey that brings value to myself and others.

My psychology degree profoundly shapes my approach to contributing effectively to the education sector. Psychology provides valuable insights into cognitive processes, socio-emotional factors, and individual differences, allowing me to address learning gaps through personalized instruction and targeted interventions. It enhances my understanding of emotional intelligence, which is crucial for educational leadership, enabling me to create positive school cultures and

workspaces and make data-driven decisions. Additionally, psychology fosters cross-cultural understanding and a global mindset, which is essential for effective international collaboration.

Social Entrepreneurship is not just a profession for me; it's a personal calling. I've seen firsthand the transformative power of education and how it can change lives and communities. This personal connection motivates me to strive for innovation, inclusivity, and excellence in my work.

Education, Economy, and Demographic Dividend: Psychology, as a domain, emphasizes the power of the mind and behaviour, which is crucial for leveraging education to drive economic growth and harness the demographic dividend. By understanding how human beings learn and what motivates them, we can design educational programs that maximize their potential, equipping them with the skills needed for the future workforce.



# UPCOMING MUN



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**31ST AUGUST, 2024**

TIME: 9 A.M.-6 P.M.

VENUE: ONLINE

### *Our Committees & Agendas*

#### **World Health Organisation (WHO)**

*Developing strategies to combat the spread of infectious diseases in urban areas.*

#### **United Nations Human Rights Council (UNHRC)**

*Combating discrimination against marginalized communities*

#### **United Nations Security Council (UNSC)**

*Effectiveness of peacekeeping efforts in a conflict zone.*

#### **Economic and Social Council (ECOSOC)**

*Promoting sustainable development goals in developing countries.*

#### **International Press (IP)**

*Open to all the Interested Reporters.*

**Registration Link:** <https://mun.fairgaze.com/events/national-model-united-nations-30-2.html>





FEATURE STORY

# THE CHAMPIONS OF TODAY, INSPIRING THE ENTIRE GENERATION

BY: VAISHNAVI SNIGDHA



The cheer of the audience, the excitement of the match, and the imagery of the Indian cricket team holding the T20 World Cup trophy have been embossed in the country's sports memory as unforgettable moments. The recent victory of India in cricket's T20 World Cup is not simply a sporting victory but acts as encouragement, and even a source of light to many students throughout the country.

A major impact of the victory in the T20 World Cup of India is the valuable life lessons it teaches the students. Sports fosters such qualities as strong will, co-working, and tenacity, all of which are equally important during the educational and upbringing periods. For learners, watching their best sportsmen surmount different obstacles can give them the idea of why they should remain committed to any given tasks, demonstrate persistency, or join hands with others with the aim of achieving something in common.

The excitement following the win in the World Cup works well on the morale of the students. Success attained globally can raise national pride, leading to higher levels of motivation and enthusiasm in the various endeavors the

people engage in. Joy and bonding that comes with this period can be motivational enough for the students to perform better academically and otherwise diversely.

India's T20 World Cup victory packs a punch for young folks. Kids get fired up when their sports heroes perform on the big stage. It ignites a fire inside them to jump into sports themselves. More students will hit the field getting their sweat on and staying healthy while they're at it. This win has an impact on the next generation sparking a revolution in youth sports participation.

Comprehensive development can be seen in terms of doing well in academics and sports simultaneously. Even schools and colleges can expect more participation in sports that will encourage the overall development of students.

This victory also exemplifies the lesson about balancing one's schoolwork with other activities outside it. The majority of Indian cricket team members have been able to do well both in sports and in studying simultaneously, thus proving that people can do well in any field provided they have such balance. This kind of balance is crucial for students because through it, one is taught how to focus and practice being a well-rounded person.

What worked for the victory in the World Cup—from Virat Kohli to Rohit Sharma to Jasprit Bumrah—were stories of determination, hard work, and the will to excel despite adversities. And by that virtue, it can act as an example that schools and other educational

institutions can always use, such as bringing sports personalities for guest lectures or mentorship programs wherein students get to learn up close from their idols themselves.

That is to say, the victory of India in the World Cup inspires the students very boldly that nothing is impossible with hard work and dedication. So, the new challenging goals they set and work genuinely for the goal. Be it a distinguished sports person or distinction in academics or professional career, victory only serves to indicate that success is impeccable.

The victory of India in the T20 World Cup was no less than a glory of sports; rather, it was a lesson and a lot of motivation for students throughout the country. It helps teach patience and team work well, with an idea of maintaining a balance and instilling in them a love for their region and country.

If the students idolize their cricket heroes, then they will be inspired that with determination, hard work, and a good attitude, they too can attain something excellent in their respective fields. This is a victory that will have repercussions and is reflected in the thoughts and lives of future generations.







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