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# SCHOOLASTIC NEWS

IMPACT-FOCUSED SCHOOL COMMUNITY MAGAZINE

Reflections 2025:  
Courage, Care & the Sky Beyond



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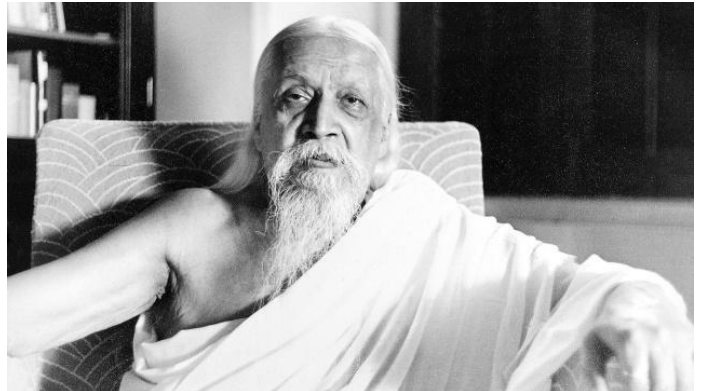
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# Editorial

Dear Readers,

Welcome to the December 2025 issue of FairGaze Schoolastic News, A special edition that closes the year with reflection, gratitude, and renewed imagination. As we turn the final pages of 2025, our theme, “**Reflections of 2025 – Courage, Care & the Sky Beyond,**” invites us to pause and acknowledge a simple truth: every act of courage, every expression of care, and every leap of curiosity stitched together the story of this remarkable year.

In this edition, our **Theme of the Month** features voices that looks back at 2025 not as a series of events, but as a journey of becoming. Whether it's our students writing about courage and kindness in everyday life, or young thinkers exploring how AI reshapes our minds, these reflections remind us that growth often begins quietly with a question, a doubt, or a newfound hope.

Our **Student Voices** offer an honest, heartfelt window into the minds of young learners navigating anxiety, inspiration, responsibility, ambition, and the search for meaning. From reflections on creativity to poetic explorations of kindness and peace, their words capture the emotional landscape of a generation learning to rise with empathy and awareness.

This month's **Educator Focus** revisits **Sri Aurobindo's** transformative vision of Integral Education, a powerful reminder that learning extends beyond exams to nurture the mind, body, and spirit. His belief that “the spirit within is the true source of all growth” resonates deeply in today's hyper-competitive world, urging us to create learning spaces that honour curiosity, balance, resilience, and self-discovery.

Our **Education Event** Reports take you inside vibrant school festivals like **Imaginova 1.0**, where imagination, sustainability, and innovation converged. These events reaffirm that schools today are not just academic spaces they are laboratories of creativity, empathy, and expressive confidence.

We had an opportunity to document experiences that shaped student leadership and democratic thinking at the **India Youth Parliament 2025**. At this event young delegates demonstrated clarity, courage, and a strong appetite for policymaking. Their debates showed us that when youth engage with responsibility, democracy finds its truest strength.

This issue also features a compelling journey through the glass industry of Firozabad. In **Careers Beyond the Cubicle** new possibilities beyond conventional pathways, offer students fresh career insights into India's craft traditions and the intersection of heritage, entrepreneurship, and design.

To spark creativity, our new **DIY Corner Buddy Craft** brings a delightful hands-on activity. And just when you think the pages have said enough, our **Quiz: Reflections of 2025 – Courage, Care & the Sky Beyond** challenges you to test your awareness of the world we are living in and shaping, as well as a **Crossword puzzle**.

As we close this year, let us carry forward one lesson that echoed through every story, every poem, every initiative in this edition: Growth does not happen in leaps, it happens in moments. Courage is not loud, it is consistent. And care is not an act, it is a way of living.

Warm regards,

**The Editorial Team**  
**FairGaze Schoolastic News Magazine**

# In 2025

Garvit Garg , XII, The Millennium School, Kurukshetra



I learned many important lessons about courage, kindness, and working together. This year showed me that courage is not only about doing big or risky things.

Sometimes, courage is simply trying again after failing, speaking up when something feels wrong, or asking for help when I feel lost. I see courage in my friends, my teachers, and myself.

Kindness also plays a big role this year. I realized that small acts of kindness can make someone's entire day better. These moments tell me that kindness doesn't require much effort, but it creates a big impact.

I also feel inspired when I saw India is achieving new milestones in space. Watching rockets when they are launching and hearing about new discoveries made me proud and

excited. It reminded me that people can reach amazing heights when they work together with patience and determination.

These achievements show me that dreams become possible when we stay curious, continue learning, and support one another.

They also made me think about the future and how much more humanity can discover when we remain united.

Another important lesson I learned in 2025 was the meaning of human rights. I understood that human rights are not complicated ideas, they simply mean treating everyone fairly and giving everyone respect, no matter who they are.

It means understanding that every person has value and deserves to feel

safe, heard, and included. Realizing this helped me to see my classmates and community in a new way.

As 2026 year is coming, I hope to carry these lessons with me. I want to become more patient, caring, and brave person and I want to support others as they have also supported me.

I hope to be someone who spreads kindness, stands up for fairness, and tries to make my school and community better.

I also want to stay curious, keep learning, and dream big, just like the scientists and explorers who inspires me.

With courage, kindness, unity, and a hopeful heart, I believe 2026 can be a meaningful and positive year.



# When Mind Meets Machine

Sidhi Arora

Artificial Intelligence is no longer a futuristic concept tucked away in science fiction films. It's in our pockets, our classrooms, our conversations, and in many ways, our decisions. Whether you ask your phone for directions, rely on autocorrect, or type prompts into ChatGPT, AI stands beside your mind like a silent partner. For today's students, especially those preparing for competitive exams and higher studies, this partnership is powerful but also complicated.

The real question is not "What can AI do?"

It is "What is AI doing to us?"

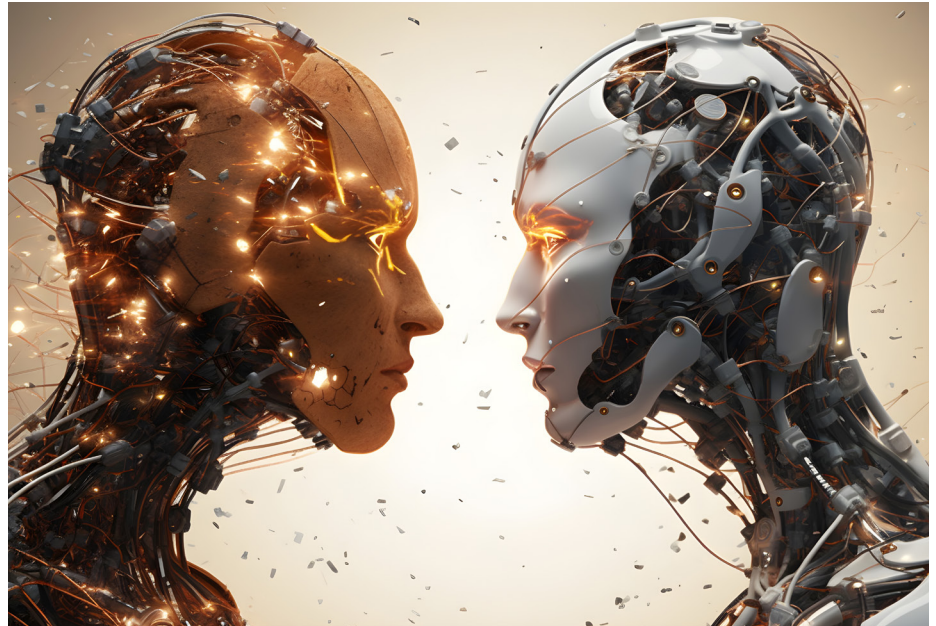
## AI in Everyday Life: Easing Tasks, Changing Habits

AI's influence stretches across healthcare, communication, transportation, entertainment, research, and security. It diagnoses disease from scans, predicts market trends, gives personalized playlists, filters spam, controls home devices, and even drives cars.

But beneath the convenience lies a subtle transformation. We no longer try to remember, we simply search. We no longer think slowly, we expect instant results. We no longer explore deeply, we skim and scroll.

Stephen Hawking famously warned, **"AI could be the greatest gift or the greatest threat to humanity."**

His words weren't about robots attacking humans, but about humans losing control to machines, but of their own habits, skills, and



thinking abilities.

## Students and AI: A Partnership With Consequences

For students, AI has become a study buddy that never sleeps. Platforms powered by machine intelligence can break down difficult concepts, solve questions step-by-step, and offer personalized learning paths. Tools like Grammarly polish writing; apps like Photomath solve equations instantly; ChatGPT can explain topics in multiple ways. Used wisely, these tools strengthen understanding and reduce stress. Used carelessly, they quietly weaken your own intellectual muscles.

Many teachers are noticing a recurring challenge in today's classrooms: students often arrive at the correct answers without truly understanding the steps or reasoning behind them. Assignments get completed, but the learning process, the critical thinking, exploration, and problem-solving is frequently bypassed. Students produce work that looks complete on

the surface, yet the deeper comprehension and the ability to develop their own ideas remain underdeveloped. As a result, knowledge becomes something to replicate rather than something to internalize and apply creatively.

As philosopher Erich Fromm once said, **"The danger of the past was that men became slaves. The danger of the future is that men may become robots."**

Students who rely too heavily on AI risk losing the very skills education is meant to build: reasoning, creativity, reflection, and independent judgement.

## ChatGPT: Smart Guide or Mental Shortcut?

ChatGPT has quickly become the face of modern AI, a tool that can draft essays, summarize textbook chapters, generate study notes, suggest research topics, and answer complex questions in a matter of seconds. For many students today, it feels like having an on-demand tutor who never sleeps, always ready

to provide solutions at a moment's notice. But this very convenience is what calls for caution. While ChatGPT can simplify doubts, polish writing, spark new ideas, and help organize thoughts, it cannot replace the deeper thinking that comes from personal effort. Students who lean too heavily on it risk turning their minds passive, accepting answers without questioning them. Instant solutions can short-circuit the struggle that is essential for developing critical thinking, problem-solving skills, and true understanding.

In real classroom situations, this reliance is evident. Many students submit essays that read well but lack original insight, or they solve problems correctly without grasping the underlying concepts.

They skip the messy, reflective process of learning because ChatGPT provides the "finished product" almost immediately. Moreover, like any tool, ChatGPT is not infallible; it can make mistakes, reflect biases, or offer explanations that are superficial if not critically examined.

Ultimately, while ChatGPT can be a powerful assistant, it should complement not replace the student's own curiosity, reasoning, and intellectual effort. The growth that comes from wrestling with a difficult concept or crafting an original argument cannot be outsourced.

When students copy AI's responses without questioning, they become information receivers instead of thinkers.

### **Learning From Robot (Enthiran): When Intelligence Needs Direction**

The film Robot (Enthiran) offers an interesting parallel. Chitti, the robot created by Dr. Vaseegaran, begins as a brilliant helper fast, logical, and

incredibly efficient. But when Chitti gains more power than human control, the situation spirals. The message is simple: Technology becomes dangerous when humans stop guiding it.

ChatGPT is not Chitti, it does not have emotions or intentions but the underlying lesson remains. If students rely on AI without discipline or ethics, the tool begins to lead, and the learner begins to follow. The power of AI must be matched by the responsibility of the user.

### **Moving Forward: Let AI Be Your Sidekick, Not Your Brain**

Think of AI as a superhero sidekick, fast, clever, and full of gadgets. It can fly through research, conjure ideas in seconds, and help polish your writing to a superhero shine. But remember: every hero needs a brain of their own. If you let the sidekick do all the thinking, the hero (that's you) never grows stronger.

AI can help you understand, but you have to do the heavy lifting. Let it break down tricky concepts, but wrestle with them yourself. The struggle is where your brain levels up.

AI can spark ideas, but your creativity is the real superpower. Treat it as a brainstorming partner; it can throw out wild suggestions, but your imagination decides what sticks. AI can polish your writing, but your voice is irreplaceable. Use it to clean up grammar or clarify sentences, but the story, the argument, and your style should always come from you.

It can help you ask better questions, but curiosity is yours to ignite. Do not let it answer everything before you have even thought. The thrill of discovery is in the chase, not just the

answer.

Use AI wisely, and it becomes your ultimate sidekick: fast, clever, and helpful. Abuse it, and you risk letting your own brain sit on the couch while the robot does all the work. The real superpower? Keeping your mind sharp, curious, and in charge.

In a world where AI can answer in seconds and generate ideas on demand, true education is no longer just about what you know it's about how you think.

Technology can accelerate your learning, but it should never replace the struggle, the curiosity, and the effort that build real intelligence. It should make you sharper, not passive. It should help you move faster but never carry the load for you. It should spark questions but never silence your curiosity. It should guide your creativity but never write your story for you.

The most powerful intelligence will always be the one that lives inside your own mind, the ideas you wrestle with, the insights you uncover, the connections you make.

Machines can assist, but they cannot dream, imagine, or wonder the way you can. Use AI as your ally, not your crutch. Let it fuel your growth, sharpen your thinking, and inspire your curiosity. When you strike the right balance, you do not just keep up, you soar.

**"The problem is not machines thinking like humans, but humans thinking like machines."**

**-B.F. Skinner**



# A Brave and Kind Year

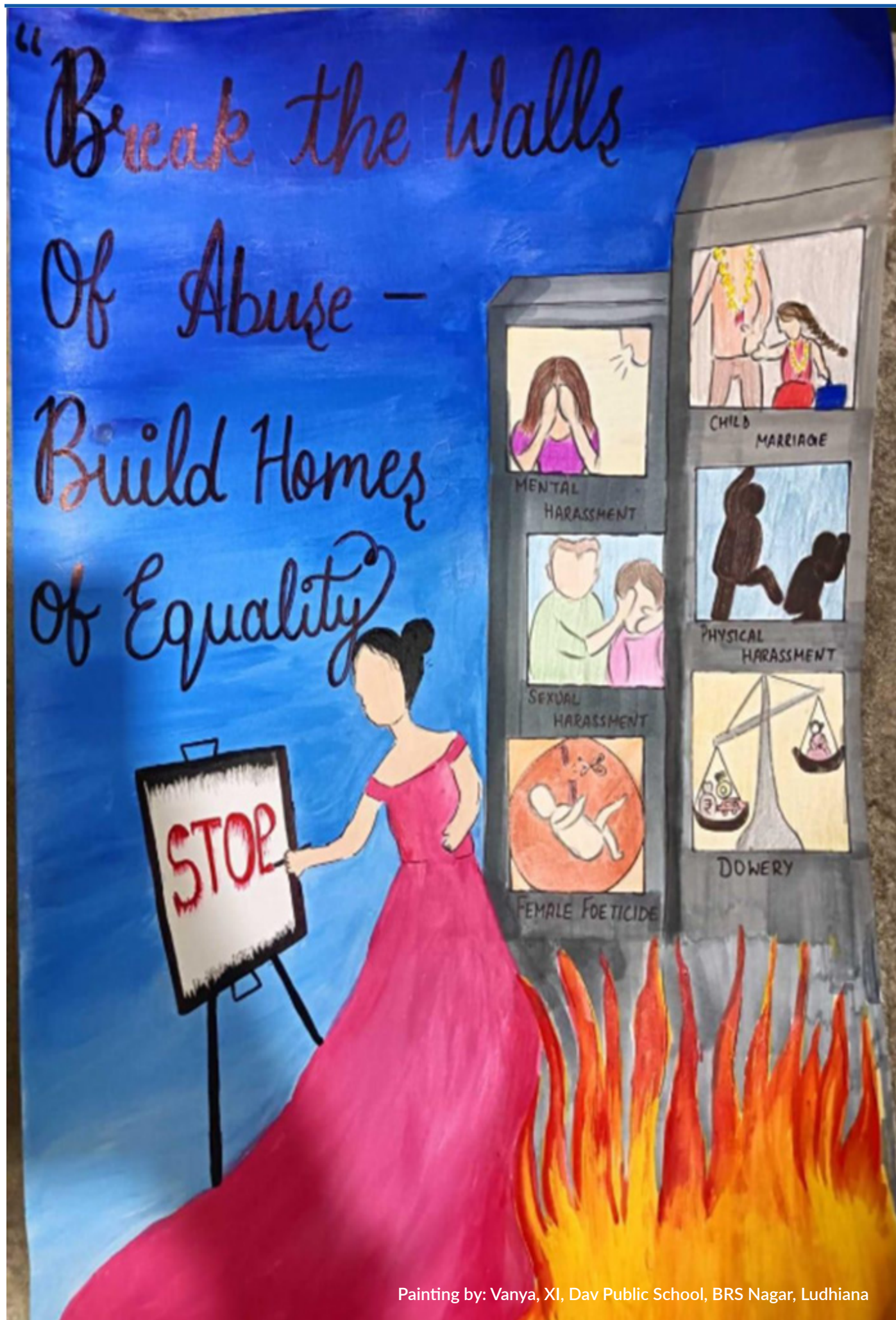
Gaurika Yadav, Grade I, Blooming Buds Sr. Sec. School

This year I learned to try  
To be brave and reach the sky,  
To be gentle, to be kind,  
With a happy, caring mind.

Helping friends, sharing too,  
Saying “Please” and “Thank you.”

In 2026 I hope to be  
The best and kindest me!





Painting by: Vanya, XI, Dav Public School, BRS Nagar, Ludhiana



# India in Space - 2025

A Report by the Schoolastic News Editorial Team



## Gaganyaan: India's Big Mission This December

As India celebrates Shubhanshu's achievements, the nation now prepares for an historic milestone the Gaganyaan Human Spaceflight Mission, set for December. This mission will attempt to send Indian astronauts into space aboard an entirely Indian-made system.

The spacecraft will be launched by the Human-Rated LVM3 rocket, specially modified to ensure maximum safety. At its heart is the Crew Module, which will carry astronauts, supported by the Service Module for power and propulsion. One of its most crucial safety features, is that the Crew Escape

System can pull the astronauts away instantly if any emergency occurs during launch.

Before humans fly, ISRO will launch an uncrewed test mission carrying the robotic astronaut Vyommitra. Her purpose is to monitor all life-support systems: oxygen levels, cabin pressure, vibrations, and temperature, ensuring everything is safe for future astronauts.

After launching, the spacecraft will orbit Earth, re-enter the atmosphere, deploy parachutes, and make a controlled splashdown in the sea, where recovery teams will bring it back.

Gaganyaan is not just a mission it is India's entry into a new era of space exploration. From building an Indian

space station to training future astronauts, this mission marks the beginning of India's boldest chapter yet. And thanks to pioneers like Shubhanshu Shukla, the future of Indian space science is brighter than ever.

## India's Ambition in Orbit

When astronaut Shubhanshu Shukla floated into the International Space Station, he carried with him not just equipment, but India's ambition.

During his stay, he completed seven India-designed experiments, each one a small step with the potential to change how humans live in space. His work reflects a powerful truth: when science meets imagination, humanity moves closer to the stars.

## Tiny Survivors, Big Lessons

Tardigrades microscopic "water

bears” can survive boiling heat, freezing temperatures and even the vacuum of space. Shubhanshu observed how they behave in microgravity, hoping to uncover their secret survival powers. One day, this could help scientists shield astronauts from harsh cosmic radiation. Astronaut Kelly said, “Space is hard. Space is risky. But space is worth it.”

### Understanding Muscle Loss

Without gravity, muscles weaken quickly. Shubhanshu studied muscle stem cells to see how they change in space. His findings may not only help astronauts stay strong on long space missions but could also support treatments for patients suffering from muscle disorders on Earth.

### Seeds of Hope

Growing food in space is essential for life on the Moon or Mars. Shubhanshu planted moong and methi seeds to test whether they could sprout in orbit. “When I saw the first sprouts,” he shared, “it felt like carrying a piece of Earth into the stars.”

### Oxygen from Micro Life

Cyanobacteria tiny microorganisms that produce oxygen through photosynthesis were tested to see if they can survive and function in space. If they succeed, they could one day become natural oxygen generators for future space colonies.

### Superfood Among the Stars

Microalgae grow fast and contain high levels of nutrition. In space, they could become a reliable food source for astronauts. This would reduce mission costs and make long-term stays beyond Earth more sustainable.

### From Seeds to Space Farms

Larger crop seeds were also tested to understand how strong plants grow in zero gravity.

Every seed that survives brings humanity closer to building greenhouses on the Moon and Mars.

### Smarter Space Technology

Touchscreens behave differently without gravity. Shubhanshu’s Voyager Display experiment examined how astronauts use digital screens in orbit—an important step toward

designing safer and more efficient spacecraft cockpits.

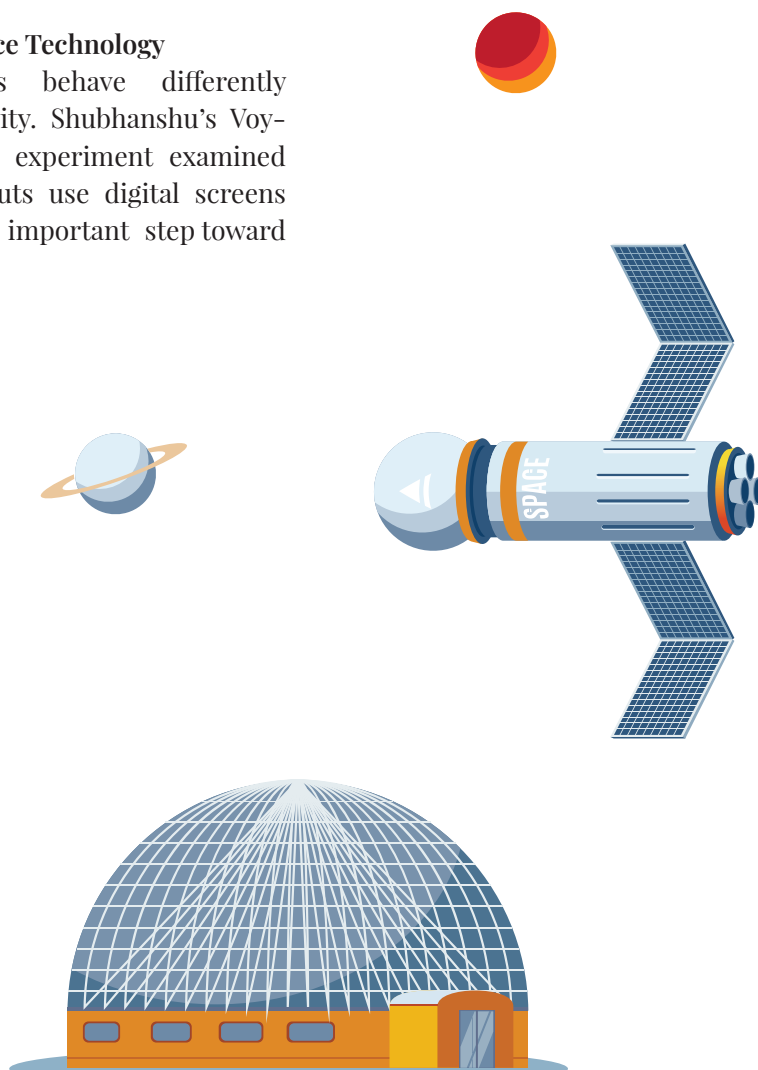
### A Mission That Lifted India Higher

In addition to his own seven projects, Shubhanshu contributed to over 60 international experiments, ranging from diabetes research to vision studies.

His journey marked an important moment for India:

- Indian innovations reached the ISS, backed by universities and startups
- India collaborated directly with NASA and SpaceX
- Students across the country gained new inspiration

As The Times of India wrote, “The sky is no longer the limit, it is the beginning.”





# Whispers Of Everyday

Mahika Suneja, XI, DPS, Karnal

**W**e make sense of life only in hindsight, yet we are asked to live it in real time.

Looking around, it is rather easy to notice how much people can accidentally influence each other without making it a huge deal. A couple of weeks ago, in an interview with Summerdaze.zine (a magazine), I was asked whether creativity is a pursuit or a visitor.

I have been thinking of that ever since; that question truly stayed with me. Maybe creativity is not just about art, maybe it is when one decides to show courage, or the quiet kindness they choose when no one is watching. It finds us unexpectedly.

So, when I chose to write about my inspirations, I found myself returning to those small, unpolished experiences that shaped me rather than any individual. Inspiration, I realised, is always hiding behind ordinary people like you and me and even my cat Miso, in some ways, for that matter. This year made one thing clear, inspiration rarely ever announces itself. It works quietly, through people who do not realise they are teaching something.

Anxiety, unexpected vet trips, and the usual chaos of life did not feel profound while they were happening, but they revealed how support actually functions. Personally, Miso unintentionally became a reminder of how responsibility can shape the way one grows, and therapy, which started as a small routine.

These experiences introduced a new clarity that does not rely on dramatic breakdowns. Somewhere along the way, it became my space to

untangle thoughts and acknowledge the tiny achievements and progress.

As all of this happened, a line from “The Lantern of Lost Memories” by Sanaka Hiiragi came back to me: ‘Not every moment asks to be remembered, yet the smallest ones decide who we become.’ It described the last couple of months perfectly.

The small moments of happiness, awkward conversations, gratefulness for everyday things, and admitting things that felt embarrassing at that time altered the shape of daily life.

In retrospect, inspiration will never arrive with fanfare. Moreover, courage and kindness are often invisible in those small, overlooked,

ordinary moments, and we later realise how deeply they shape us.

Whether it is conversations, choices, or even awkward fleeting encounters with strangers, these subtle lessons appear silently. Living through these moments is never the same as looking back with a hint of nostalgia, but perhaps that is the point of life.

Growth and understanding often arrive quietly, long after the moment have passed. We live first and understand later, that is the quiet irony of being human. As I live, I shall wait with anticipation to see who I will become tomorrow.



# Why Are We Like This?

Aaradhya, XI, Pratap Public School, Karnal

Why are we like this? When did the world grow even colder?  
Working for meaning, stacking responsibilities on fragile shoulders.  
We burn through health, we get through our days,  
Just to fulfill our purpose? Aren't there better ways  
Why give our joy for a monetary gain,  
Learn to thrive in chaos, and embrace this pain?  
We live these lives unhealthy and unkind,  
Just what? Make a difference? Leave a legacy behind?  
But even this crooked palace has its warmth  
Working for a difference, to remake the social norms  
Not in solitude but as a whole,  
If the movement is a steam engine, unity is its coal  
The great thing about this life of ours  
It can really change for the better within hours  
So yes, I can make a difference, leave a legacy behind  
As of now I am not working for capitalist gain but for my own kind  
We shape the world in which we live,  
with what we gather and what we give  
So, shape the world with your kind,  
giving you a meaning, hope to the hopeless mind  
So, "Why are we like this?" A question so deep,  
A truth we bury, a secret we keep.





# Kindness - The World Rewrites Its Story

Sriyasi, VIII, Saint Joseph's School, Bhagalpur

In today's world, we deeply talk about progress, but somewhere in the race, we often forget the simplest truth and the simplest thing that still matters the most- "Humanity was built on small act of kindness and the courage to choose peace over chaos." All it needs is a gentle voice. A kind gesture. A peaceful response. Kindness is not a grand gesture; it is the easiest gift we can give someone the deepest impact, or it may be a decision. A decision to smile and wave at a stranger, not to take revenge on the ones who hurt us, to speak politely and be calm when we are angry, or just simply choose to understand before judging.

These are not small things; they are the foundation of a world worth living in. It is an extraordinary power to change someone's entire day, and sometimes, their entire life. Kindness does not need any status; it needs a beautiful heart that is willing to see others as human beings.

Peace is as important as kindness, and the most beautiful truth is kindness and peace are connected; a person with a peaceful life naturally becomes kinder. Peace does not mean avoiding problems; it means handling problems with all maturity.

It means accepting differences, respecting boundaries, and choosing dialogue over aggression. In a world where opinions clash every second, **"Peace Is the Art of Listening."** When peace enters our hearts, it reflects our words, actions, and decisions.



Think about this~  
Wars begin with anger and slowly turn into grief for many.  
Bullying begins with insecurity.  
Violence begins with misunderstanding.  
But healing begins with kindness.  
And transformation begins with peace.

Kindness and peace are universal languages of humanity. No matter where we come from, or what language do we speak, every human understands kindness. Every child, every adult, and every elder recognizes peace.

When kindness and peace walk together, the world transforms quietly.

Because kindness costs nothing.  
Peace demands courage.  
Together, they create magic.

The world does not need more people shouting at their opinions, it needs more people listening with respect. The world needs less bitterness and more compassion. If each one of us

decides to perform just one act of kindness every day, imagine how far that kindness would travel. Imagine the people who smile again. Imagine the hatred that would soften and imagine the beauty that would spread quietly from one heart to another.

So today, let us promise ourselves  
To speak gently.  
To act kindly.  
To choose peace even when anger feels easier.  
To be the reason someone feels that humanity still exists,

Let us build a world where peace and kindness are not just a dream, but a daily habit. Because at the end of the day, the world does not become beautiful by chance. It becomes beautiful when ordinary people like us choose to be kind, peaceful, and make a difference.

So let us remember that- A beautiful world does not begin with everyone; it begins with you.

# Leadership Beyond Convention: A Conversation with Ms. Awani Singh

A Report by the Schoolastic News Editorial Team



At a time when education is evolving faster than ever, some leaders stand out not because they follow the system, but because they redefine it. **Ms. Awani Singh**, Principal of Ramagya School, Noida Extension, is one such leader fearless in her convictions, unwavering in her purpose, and deeply committed to the holistic development of every learner.

Her school's recent accolade **2nd Rank in the "Best School – Innovates Category" by the Times School Survey 2025** is not just an award. It is a reflection of a philosophy shaped by adaptability, courage, and an unshakeable belief in doing what is right for children.

In this extensive conversation, the Schoolastic Team (ST) explores the ideas, experiences, inspirations, and

values that shape her leadership.

**ST: Congratulations on the Times School Survey recognition. What does this honour represent for you and the institution?**

**Awani Singh:** This recognition reflects the collective mindset of Ramagya, a school that refuses to settle into comfort zones.

For me, it validates our commitment to innovation, integrity, and purpose-driven education. I have always resonated with Howard Roark from "The Fountainhead". He was an architect who refused to build what society expected; instead, he built what he believed was meaningful.

That is my philosophy as a leader. I do not shape my decisions based on conventions or popularity.

I shape them based on what will genuinely benefit a child's growth emotionally, cognitively, socially, and creatively. At times, this approach may not look like the traditional blueprint of a principal.

But leadership is not about compliance; it is about clarity and courage. This award acknowledges that our willingness to question norms, innovate in classrooms, nurture individuality, and prioritize student wellbeing is not only noticed but deeply valued.

**ST: Ramagya has shown consistent excellence across academics, sports, and innovation. What leadership principles drive this sustained growth?**

**Awani Singh:** A large part of my



leadership comes from my own life story. I spent much of my childhood moving from place to place. I never had the luxury of permanence, and that shaped me profoundly. Today, I can uproot myself from a city and move to another without anxiety or fear.

It taught me resilience, adaptability, and independence. These values have become the backbone of my leadership. I often tell my students: Life can uproot you at any moment.

Be adaptable, be open, and be unafraid. That is why I shuffle student sections every year. Many children become dependent on one comfort circle, one set of friends, one environment. But the world demands mobility, flexibility, and the social confidence to engage with new people. My decisions reflect that vision.

So the core principles that guide Ramagya's growth are: Adaptability as a life skill, Resilience in the face of change, Courage to step outside comfort zones, Honesty and purpose in leadership, A child-centric approach to decisions, These are not philosophies written on walls; they are lived experiences embedded into the school's culture.

**ST: What do you believe is the true purpose of school education in today's fast-changing world?**

**Awani Singh:** There is a growing trend of children believing subjects are irrelevant. Just yesterday, an 8th grader told me: 'Why should I study? I don't use any of this in real life.' This perception is the product of exposure without understanding.

The truth is that elementary and secondary education form the foundation of every educated individual, regardless of what profession they eventually choose. If I do not understand the cell, I

will not understand my own biology. If I do not know nutrients, I will not understand what I am putting into my body.

If I do not know basic mathematics ratio, proportion, unitary method I will not be able to manage financial decisions, house management, or even simple daily tasks. School is not just for content acquisition.

It is for developing awareness, reasoning, analytical skills, and a sense of responsibility. It shapes a child's identity, worldview, discipline, and emotional maturity. The purpose of education is not to create toppers: it is to create informed, curious, emotionally grounded, and intellectually capable individuals.

**ST: How would you describe your leadership style?**

**Awani Singh:** My leadership style is a blend of visionary, transformational, and experiential leadership. I do not believe in static systems. I believe schools are living ecosystems that must evolve continuously. I do not follow a guidebook.

I craft my own based on intuition, experience, research, and the real needs of my children. I listen deeply, observe carefully, and act purposefully. Sometimes this means challenging old patterns, other times it means introducing new structures. But my intent remains constant: what is best for the child.

My decisions on restructuring classrooms, reshaping academic processes, and redefining behavioral expectations come from a place of discipline and empathy. Leadership, to me, is not authority. It is responsibility, and it is accountability.

**ST: Ramagya is known for nurturing emotionally secure and empathetic**

**learners. How does your leadership support this?**

**Awani Singh:** Education without emotional wellbeing is incomplete. A child who excels academically but struggles with self-esteem, expression, or resilience is unprepared for life. We focus on: Emotional literacy, Positive peer relationships, Creative expression, Mental wellness awareness, Safe communication spaces.

I encourage students to explore their interests no matter how unconventional. Children must know that curiosity is not only accepted but celebrated.

Whether they love makeup, mehndi design, photography, astronomy, or robotics every interest is a doorway to identity formation. Our role is not to limit children to mainstream paths but to help them discover who they are.

**ST: What innovative educational practices under your leadership have transformed classrooms at Ramagya?**

**Awani Singh:** Innovation is not only about technology or tools. It is about rethinking how learning happens.

At Ramagya, we focus on personalising learning experiences, fostering deeper classroom engagement, and encouraging applied understanding.

We continue to build spaces where rote learning is replaced by critical thinking, where teaching is dynamic, and where children feel intellectually stimulated.

When students become active participants rather than passive receivers, learning becomes meaningful.

## ST: How do you balance the role of technology with human connection in classrooms?

**Awani Singh:** We cannot ignore technology, it is shaping the world. But technology must remain a facilitator, not a substitute for human interaction. A child learns not only from information but from expressions, emotions, questions, and conversations.

While digital tools enhance efficiency, it is the teacher's presence, empathy, and engagement that build lifelong understanding. So I emphasize balanced digital integration where technology enhances learning while human connection enriches it."

## ST: Teachers are the pillars of any institution. How do you empower your faculty?

**Awani Singh:** I encourage teachers to evolve continuously. Professional stagnation affects classroom energy. So I urge them to innovate, experiment, and refine their craft.

A great teacher, in my view, is someone who communicates with empathy, stays curious, adapts to

changing needs, remains emotionally available, and continuously upgrades their skills.

When teachers feel supported and trusted, they inspire confidence in students.

## ST: What personal inspirations have shaped your journey as an educationist?

**Awani Singh:** The movie "The Pursuit of Happiness" deeply impacted me. Watching Will Smith's journey from struggle to stability taught me that resilience is a superpower. It shaped my belief that no hardship is permanent. "The Fountainhead" strengthened my conviction to follow my own path. Howard Roark's integrity and refusal to seek societal validation inspire me even today. These influences have given me the courage to stand firm in my decisions and lead authentically.

## ST: What message would you like to share with young learners and educators across India?

**Awani Singh:**

My message is simple:

Find joy in learning. Explore widely. Question deeply. Grow

fearlessly. Stop worrying about what profession to choose. Children are aware of only 5-10 career options while thousands exist. Instead of chasing titles, explore your abilities.

## Ask yourself:

What excites me? What am I naturally good at? What do I enjoy exploring? Pursue these answers with curiosity. They will eventually shape your identity and your future. For educators, I want to say, guide with empathy, teach with purpose, and always remember that you are shaping human lives, not just academic results."

## Closing Note by Schoolastic Team

Our conversation with Ms. Awani Singh revealed not only to be an exceptional educator but a leader who believes in reshaping mindsets.

Her insights reinforce that education is not merely about content delivery, it is about building resilience, adaptability, curiosity, and emotional strength in children. Her perspective is a reminder that the future belongs to learners who think boldly and leaders who choose courage over conformity.





# The Classroom as a Safe Space to Grow

Anna Chandy



What skills must a student have to demonstrate better learning? Does learning happen only through a textbook, or does the skill of learning also depend on resilience, determination, opportunities to master a concept multiple times in different ways, and support and empathy? Let me begin with an anecdote from my teaching years.

As history teachers, a colleague and I took time to understand the newly revised NCERT textbooks based on NCF 2005 and its contents to plan our lessons for grade 9. The chapter was History of Cricket. Our design incorporated group, peer, and individual engagement with the topic/text.

There were quizzes and gamified assessments, self, group, and peer study; perspective building, etc. Student questions, clarifications were inbuilt into

classroom learning. One of the early criticisms was about the classroom. The students were quizzing each other and responding by giving evidence. The discussions created a buzz; it was seen as noise and lack of discipline because students were huddled in groups, facing away from the blackboard, and talking with each other.

During the end of the year discussion on class performances, I was given a chance to demonstrate our lesson design and its impact. I shared a video to showcase the creative discussions, and there were comments about how it sounded like a fish market.

Backed with assessment results, assignment submission analysis, and student feedback we showcased how a space to express safely and freely helped students to deep dive into the content of a lesson with curiosity.

The assessments highlighted the

effort of the class gradually framing better answers and consequently showing a better average than earlier years. These included children with different kinds of challenges, students written off as sports 'type' who never excelled in academics, as well as the 'science kids' who hated history. Our lesson plan put expression over quiet and rote. Was it disruptive because of the noise and lack of discipline? The data, both quantitative and qualitative, showed that the creative conversations were a key to better learning.

Years later, my colleague and I analysed the lessons, as we caught up over a meal. We could only pinpoint to the learning space. Did we do something remarkable with the content or the text; definitely 'not'.

What we did was to create a safe learning space that allowed for expression for all, chose

discussions, with co-created and clear instructions on how to reach a conclusion, respect for all opinions, even if wrong, and the space to ask for the rationale of a premise to help students substantiate what they read and researched with evidence.

We often forget that substantiating with proof is not just what science students do, so do sport persons as do other. How do you strategize for a game, choose a specific plan for practice to overcome a handicap on and off the field?

It is with observation and research that Maria Montessori spoke of how “children learn naturally through activity and their characters

develop through freedom”.

That ‘activity’ includes doing, movement, conversations, with scaffolds and guidance, without help, sometimes with time extensions. ‘Freedom’ to frame and ask their own questions, freedom to spend extended time to grasp a concept, to manage multiple interests, etc.

As a teacher, the question to ask is whether your classroom is a safe space for students to grow independently and take initiative.

Is it a place that brings diverse and divergent opinions, thinking, and questions to know more and better? Such a classroom would help

students to thrive as people who are critical thinking, curious, observant, respectful, thoughtful, and filled with empathy.

How do we create such a space to practice skills that enhance collaboration, nurture support, build the confidence to ask, and resilience to continue towards mastery as many times as possible. Often addressing the social and emotional skills is a step towards resolving a learning hurdle.

How do you imagine your classroom space to be across grades? Share your thoughts with us; write to us at [schoolasticeditorial@fairgaze.com](mailto:schoolasticeditorial@fairgaze.com).



# The Millennium School's India Youth Parliament Kurukshetra 2025

A Report by the Schoolastic News Editorial Team



The Millennium School, Kurukshetra, hosted a vibrant platform of discussion, debate, and reflection on policy, laws, Acts and issues that matter in A democratic India during the India Youth Parliament, Kurukshetra, held on 1<sup>st</sup> and 2<sup>nd</sup> November 2025.

As the media partner, FairGaze have documented the events, capturing not just the debates inside the committee rooms, but the evolving spirit of civic responsibility that shaped the two-day conference.

## Leadership, Vision, and Youth Expression

The Opening Ceremony set the tone with the presence of distinguished dignitaries, including Mr. Vishram Kumar Meena (IAS), Deputy Commissioner, Kurukshetra, and Mr. Palwinder Singh Dhanoa, Director,

Guru Har Krishan Group of Colleges.

Addressing young delegates, Mr. Meena reminded them, “Democracy thrives only when its youngest voices learn to question, reason, and participate with responsibility.”

As an invited speaker, Vansh Tyagi from FairGaze addressed the audience highlighting the organization’s commitment to empower students, and unlock their potential in leadership, communication, and social and emotional skills – key components of holistic education.

Speaking of the Schoolastic News magazine, he highlighted how youth journalism is emerging as a powerful force in shaping civic culture, reflecting accountability, transparency, and

constructive debate.

## The Committees

Eight committees formed the intellectual backbone of IYP 2025, each designed to replicate the complexity of India’s democratic, legal, and social institutions. These committees were not simulations, they were living classrooms of public policy.

## Lok Sabha: Rethinking the Indian Education System

In the Lok Sabha committee, delegates debated the recent structural shifts in the education system with emphasis on the integration of the Indian Knowledge System. From textbook reforms to the philosophical foundations of NEP 2020, participants navigated ideological tensions with compelling arguments. One delegate remarked that the



**“Policy is not theory it is negotiation, vision, and compromise.”**

### **AIPPM: The Waqf Amendment Act, 2025**

The All India Political Parties Meet unfolded like a dynamic negotiation chamber. Delegates debated the Waqf Amendment Act with surprising coalitions and ideological crossovers. The debate reflected the delicate balance between community autonomy, state regulation, transparency, and modern governance.

### **Haryana Vidhan Sabha: Tackling Organized Crime**

The Haryana Vidhan Sabha committee recreated the urgency of state-level law making. Delegates presented data-backed arguments, proposed strategic policing reforms, and debated structural improvements to manage the rise of organized crime. The discussions reflected maturity far beyond school-level expectations.

### **Parliamentary Special Committee: Gender Justice in Contemporary India**

The Parliamentary Special Committee addressed the sensitive proposal for a National Commission for Men. Delegates navigated fabricated alimony cases, false harassment allegations, and gender rights with balance and dignity. The conversation was nuanced, strong yet respectful; reflecting a deeper understanding of emerging social realities.

### **Supreme Court of India: Liberty, Honour, and Constitutional Conscience**

One of the most intense committees, the Supreme Court simulation revolved around Lata Singh vs. State of Uttar Pradesh (2006). Delegates argued legal interpretations, constitutional

liberties, and societal pressures surrounding honour killings and live-in relationships. The intellectual intensity of cross-arguments mirrored an actual courtroom environment.

### **Hindustan Press: Journalism with Purpose**

The Hindustan Press Corps worked tirelessly as the voice and lens of the entire conference. Student reporters wrote analytical articles, investigated all committee's developments, conducted interviews, and created robust editorial content. A young journalist shared. “Covering IYP felt like covering a live parliament every minute mattered.”

### **Indian Premier League Committee: Strategy Meets Spectacle**

The IPL Auction Committee added a dynamic dimension to the conference. Delegates navigated bidding wars, financial strategies, and team-building decisions with remarkable enthusiasm. The energy resembled a professional auction room, competitive, fast-paced, and electrifying.

### **Vision, Leadership, and Authentic Representation**

The event was conceptualized under the leadership of Mr. Mansvi Bangarh, Founder of India Youth Parliament, whose commitment to intellectual engagement and youth empowerment continues to define the platform's growing impact. His role was accurately acknowledged to ensure clarity and professionalism in representation.

### **FairGaze at IYP: Media Partnership with Purpose**

As the Media Partner, FairGaze ensured comprehensive coverage across all committees and ceremonies. Our team engaged with delegates, captured visual stories, analyzed debates, and published

real-time updates. What impressed us most was the preparation of the delegates, their references to constitutional provisions, case laws, policy documents, and empirical data. It reflected a remarkable shift toward informed, research-driven youth leadership.

### **A Dignified Closing: Wisdom from Haryana's Leaders**

The Closing Ceremony was graced by Mr. Ashok Kumar Arora, MLA (Thanesar), Mr. Mewa Singh, District President, INC and former MLA (Ladwa). Both leaders applauded the participants and encouraged them to cultivate disciplined, informed, and morally grounded leadership. Mr. Arora's words captured the essence of the two days, “When young people debate with honesty, they do not just prepare for the future—they elevate the present.”

### **Where Youth Dialogue Becomes Democratic Practice**

The India Youth Parliament - Haryana Mahasammelan 2025 stood as more than a conference it emerged as a living, breathing demonstration of democratic learning. Delegates showed an extraordinary ability to think independently, articulate responsibly, and collaborate intelligently.

As FairGaze, we are proud to have chronicled this journey, where young minds transformed dialogue into leadership and inquiry into impact.

**“Youth Parliament is not a rehearsal for democracy; it is one of the places where democracy grows.”**



# Imaginova 1.0 @ Ryan International School

A Report by the Schoolastic News Editorial Team



Ryan International School, Sector-31, Gurugram unveiled its inaugural inter-school creative intelligence festival, Imaginova 1.0, on November 7, 2025.

Designed to celebrate imagination in all its dimensions, the event marked a significant step in fostering inventive and future-ready young minds. FairGaze was invited to be a part of this event as a Guest.

Imaginova 1.0 brought together students from diverse schools to participate in a compelling spectrum of competitions Revogue, WhatIf, Wastopia, Mimesis, The Tycoons, Pixelate, Reelit, LogicLoom and ChronoHunt.

With participants ranging from Classes I to X, the event showcased an impressive blend of artistic flair, dramatic expression, entrepreneurial thinking, digital creativity, and analytical problem-solving.

Each segment of the festival reflected

a carefully curated vision: Wastopia ignited conversations on sustainability, The Tycoons nurtured budding entrepreneurs, Mimesis and What If highlighted expressive and imaginative storytelling, while LogicLoom and ChronoHunt pushed students to navigate complex challenges with clarity and precision.



The vibrancy, discipline, and originality displayed throughout the day spoke volumes about the nurturing environment the school has cultivated.

The school principal, Dr. Monika Mehta, commended the participants for their dedication, observing that Imaginova 1.0 stands as a celebration of curiosity, collaboration, and creativity. Her words echoed the spirit

of the event and the school's broader educational philosophy.

The day concluded with a spirited prize distribution ceremony, yet the legacy of Imaginova 1.0 extends far beyond trophies. It has laid the foundation for a tradition that promises to empower learners with Excellence and Empathy, encouraging them to think deeper, dream bigger, and create fearlessly.

Moreover, Imaginova 1.0's strong thread of sustainability, especially through its Wastopia challenge, resonates deeply with FairGaze's broader mission.

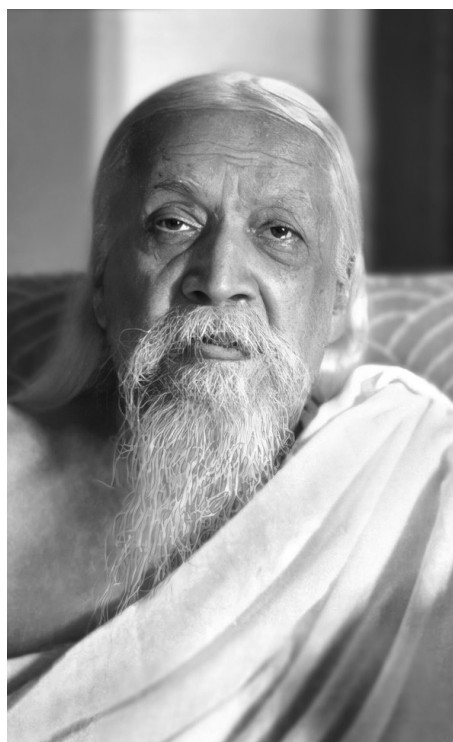
As India's leading school media and engagement ecosystem, FairGaze has long championed the UN's Sustainable Development Goals by working with schools, students, and partners to cultivate awareness and action around environmental stewardship.

By participating as a guest at Imaginova @ 1.0, FairGaze not only reinforced its commitment to nurturing creative thinkers but also underscored its dedication to empowering young minds as responsible, future-ready global citizens.



# Sri Aurobindo Ghosh - A Vision of True Learning

Mangla Dwivedi



## A Thinker, A Dreamer

**S**ri Aurobindo, one of India's most influential philosophers and freedom thinkers, believed that education must be more than preparing young people for exams or careers. He saw learning as a journey of growing the mind, strengthening the body, and awakening the spirit within. For him, education was not just about filling out notebooks it was about discovering who you truly are.

Sri Aurobindo once wrote, "The first principle of true teaching is that nothing can be taught." This did not mean teachers should stop teaching; it meant that students already have immense potential inside them, and education must bring that inner light to the surface. For today's youth, living in a world of constant competition and pressure, Sri Aurobindo's ideas offer a refreshing and powerful reminder: education is meant to free you, not burden you.

## The Beginning

The Sri Aurobindo International Centre of Education (SAICE) in Puducherry, founded by Sri Aurobindo and The Mother in the 1940s, was created to bring their vision of Integral Education to life. Rooted in the belief that learning should nurture the body, mind, emotions, and inner spirit, the school replaces rigid exams with freedom, exploration, and self-discipline. Over the years, SAICE has shaped confident, creative, and compassionate individuals by encouraging curiosity, character building, and inner awareness. Its vision is to help every student discover their unique potential and grow into a complete human being, making it a pioneering model of holistic and transformative education.

## Integral Education Transforms

Sri Aurobindo introduced a transformative idea called Integral Education. Instead of focusing only on the mind, he believed that every part of the human being must grow harmoniously. According to his vision, real education nurtures five key dimensions: the physical, vital (emotional), mental, psychic (inner), and spiritual parts of a student.

He believed that a strong mind alone is not enough; students must also develop courage, concentration, emotional balance, character, and self-awareness. This makes learning a path toward becoming a complete human being.

Sri Aurobindo emphasized, "Man is a transitional being; he is not final." He saw young learners constantly evolving, capable of rising to higher levels of understanding and

consciousness. Education, therefore, must support this evolution and not limit it.

## Education as Evolution

For Sri Aurobindo, the purpose of education was not simply to memorize or follow instructions, but to evolve.

He believed every student has a unique inner calling, and schools should help them discover it instead of pushing everyone into the same mold. "The chief aim of education is to help the growing soul to draw out that in itself which is best and make it perfect for noble use," he wrote.

This means that education should help students:

- Think Independently
- Question Confidently
- Grow Fearlessly
- Express Creatively
- Act Responsibly

Sri Aurobindo's approach encourages students to know their abilities, interests, strengths, weaknesses, values, and purpose.

## Teacher as a Guide

Sri Aurobindo believed that teachers must not impose their ideas on students. Instead, they should act like gardeners, helping each student grow in their own way and at their own pace.

He wrote, "The teacher is not an instructor or task-master; he is a helper and a guide."

This student-centered approach feels extremely modern today, even though he introduced it more than a century ago.



According to him, a good teacher should:

- Inspire Rather Than Force
- Encourage Rather Than Punish
- Observe Rather Than Control
- Understand Rather Than Judge

Such guidance creates a safe and open learning space, where students feel free to ask questions, make mistakes, and follow their curiosity.

### Building Strength from Within

Long before modern health education existed, Sri Aurobindo stressed the importance of a strong and disciplined body.

He believed that the body is the foundation of all higher growth. A well-trained body improves focus, resilience, and confidence qualities essential for students today.

Along with physical strength, he emphasized emotional development. He felt that young people must learn how to manage anger, fear, jealousy, and stress. According to him, education must help students become calm, courageous, and balanced individuals who can face challenges with clarity.

He wrote, "Courage and love must rule the world, not fear and hatred."

This message is especially relevant for students living in a world full of constant pressures, comparisons, and uncertainties.

### Think Deep vs Memorization

Sri Aurobindo believed that the mind must be trained not just to remember facts, but to think clearly, reason logically, and imagine freely.

He criticized education systems that rewarded rote learning, calling them "mechanical" and "limiting."

To him, true mental education involved:

- Curiosity
- Open-mindedness
- Reflection
- Analytical Thinking
- Creativity

He believed, "To know and grow is the meaning of human life."

This idea encourages students to explore subjects deeply, connect ideas, and ask meaningful questions.

### The Light Within

One of Sri Aurobindo's most unique contributions to education is what he called psychic education or inner education.

This does not refer to superstition or religion. Instead, it means:

- understanding oneself
- developing values
- listening to one's conscience
- growing with compassion
- finding inner peace

Inner education helps students remain stable even in difficult situations. It teaches them to guide their decisions not by fear or comparison, but by their inner truth.

Sri Aurobindo believed that young people have a natural purity and aspiration within them. Education must protect and strengthen this inner light.

### What is the Need of The Day?

In a world where students often feel stressed, judged, and pushed into narrow expectations, Sri Aurobindo's educational vision gives hope.

He reminds us that education is not a race. It is a path of self-discovery. He urges students to grow not only for success, but for excellence of character, clarity of mind, and strength of soul. His approach

encourages young people to become thoughtful, fearless, compassionate, and creative individual's qualities that the future world urgently needs.

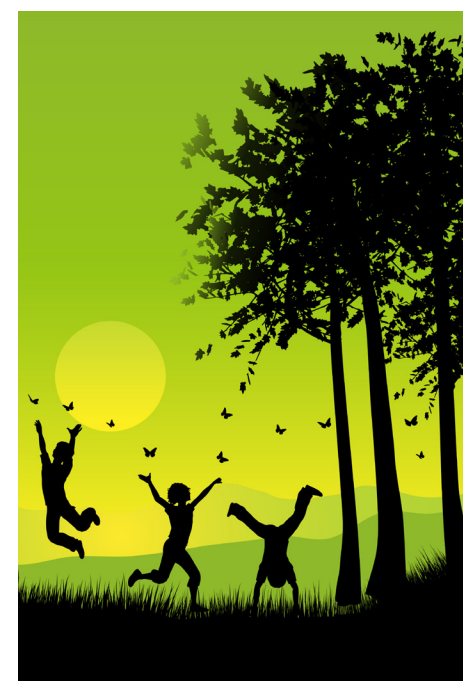
His vision shows that education must not only prepare students for careers, but also prepare them to live meaningful, inspired, and purposeful lives.

**Learning as a Journey of Becoming**  
Sri Aurobindo's educational philosophy offers students a beautiful and empowering message:

You are not here just to study you are here to become. When learning becomes a journey of discovering one's inner strengths, talents, and purpose, education turns into a source of joy, freedom, and transformation.

Sri Aurobindo believed that every student carries within them the power to grow into something extraordinary. His words continue to guide educators and inspire young minds across the world:

"The spirit within is the true source of all growth." For today's students, this message is a reminder that the greatest classroom is not outside but within.



# A Mirror-like Clarity - Glass Industry

A Report by the Schoolastic News Editorial Team



Handicrafts are a vibrant expression of culture, creativity, and tradition, reflecting the skills passed down through generations. They include items made by hand, such as textiles, pottery, jewelry, and decorative objects, each telling a story of heritage and craftsmanship. Beyond their aesthetic value, handicrafts support livelihoods, preserve local traditions, and contribute to the economy.

They bridge the past and present, keeping age-old techniques alive while adapting to modern tastes. In essence, handicrafts celebrate human creativity in its most personal and authentic form.

India's traditional craft sector carries centuries of knowledge, artistry, and cultural identity. Among these timeless traditions, Firozabad's glass and bangle industry stands out as a vibrant example of how heritage

and livelihood blend together.

Walking through its lanes, the glow of furnaces and the rhythmic sound of artisans shaping glass narrate a story of skill, commitment, and community.

To understand this world more closely, the Schoolastic Team (ST) visited Firozabad and explored how bangles are made, how the craft survives in modern times, and what opportunities it holds for today's youth.

## The Glass Craft

For this feature, the Schoolastic Team had a conversation with Mr. U. C. Singh, an industry veteran associated with the glass and bangle industry for more than five decades, including his long work experience at Hind Lamps, Shikohabad.

His practical knowledge and years of observing Firozabad's growth offered

a clear understanding of the craft, industry, and emerging opportunities.

## ST: How did you first enter the field of glass and bangle work?

**Singh:** My focus was always on glass as a material sheet glass, windshields, and craft glass. Bangles are only one part of this huge world.

I worked in Hyderabad and later spent many years at Hind Lamps. Over the years, people appreciated my experience, and that is how the journey continued.

## ST: Do you think the glass industry offers a good career today?

**Singh:** Yes, the career is good but limited. The glass industry is concentrated mainly in Hyderabad and Gujarat because both have raw materials and natural gas. Technology has improved, but in bangle-making, much of the work is still manual.



**ST: How does the production cycle work for bangles?**

**Singh:** The bangle factory only creates the raw form. After that, they go to villages and homes, where women sort, join, decorate, and finish them. It takes many hands before a bangle reaches the market.

**ST: Can today's youth build entrepreneurship in this craft?**

**Singh:** Yes. Many young people with family backgrounds in this craft are expanding it. They use online markets, international buyers, and social media to reach new customers.

**ST: Has digital media changed the craft industry?**

**Singh:** Very much. Social media, online platforms, and global buyers are giving Indian craft a new direction. Designs have changed, demand has grown, and marketing has become easier.

**ST: Is traditional knowledge disappearing?**

**Singh:** No, it continues. Children learn by watching their parents work. People pick up skills informally and continue the craft at home.

**ST: What courses can students pursue if they want to enter this field?**

**Singh:** There are diploma courses in ceramics and glass in places like Khurja, Jadavpur, Kolkata and other regions. Many young people study design and then apply their skills in craft industries.

**ST: Any advice for students?**

**Singh:** Avoid too much mobile usage and focus on studies. Research, learn, and build strong skills only then opportunities grow.

Firozabad's bangle industry shows how tradition can continue to thrive even in a changing world. For students, craft is no longer just an inherited skill it is a growing creative career.

With the right training, exposure, and interest, India's traditional crafts can open doors to entrepreneurship, design professions, global markets, and impactful creative journeys.

### Career Guide: Pathways in Traditional Craft & Art-Craft

India's Glass craft sector is evolving into a modern creative industry. Students interested in heritage, design, and hands-on work can build meaningful careers here.

#### 1. Glass and Bangle Designing

##### Courses

Product Design, Craft & Accessory Design, Glass Art and forming workshops, Surface Design

##### Where to Study

- National Institute of Design (NID) – Ceramic & Glass Design
- NIFT – Accessory / Lifestyle Design
- IICD Jaipur – Craft Design
- BHU Visual Arts – Ceramics & Glass
- Glass Academy Foundation (private training)

#### 2. Ceramic & Glass Jewellery

##### Courses

Ceramic Jewellery, Glass Jewellery, Accessory Design, Surface Techniques

##### Institutes

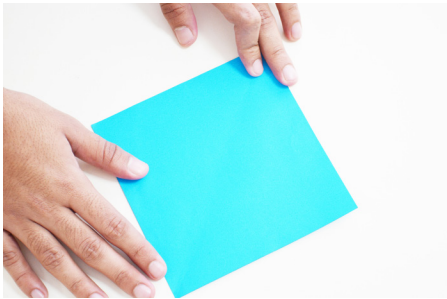
- NID – Ceramic & Glass Design
- NIFT – Accessory Design
- IICD Jaipur
- BHU – Visual Arts (Ceramics & Glass)
- Private ceramic & glass studios



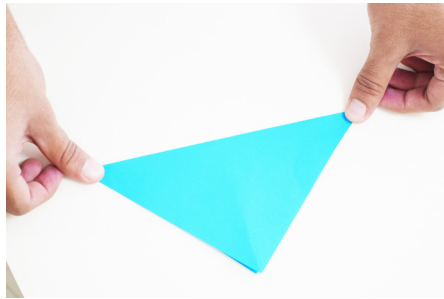


# Corner Buddy

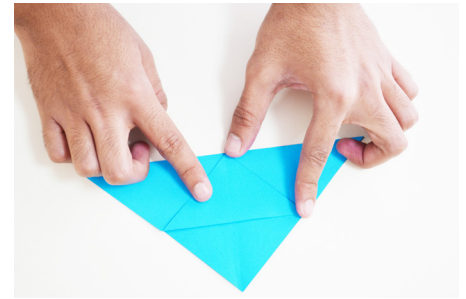
## A Bookmark for Every Story



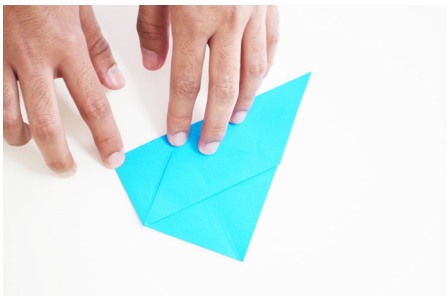
1. Prepare a sheet of origami with the white side on the inside paper. You can use any color, it will work out just as great.



2. Fold the paper in half diagonally to get a triangle.



3. Fold one of the paper layers (grab the top of the triangle) towards the bottom.



4. A square inside the triangle will show.



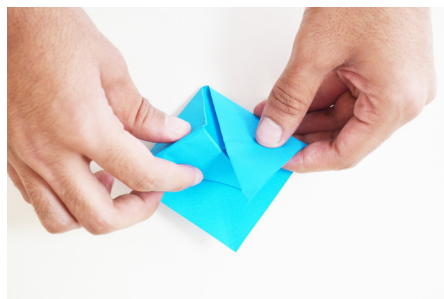
5. Now bring the right corner of the triangle to the bottom middle. Make the fold and Unfold.



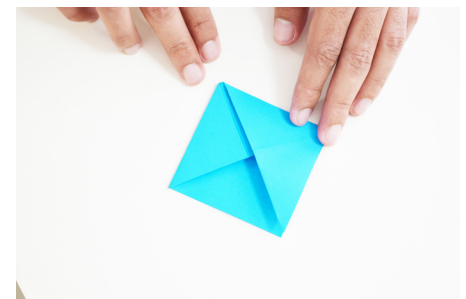
6. Do the same with the other side



7. Now take the same Right corner only this time bring it to the top. (a diamond shape) will form.



8. Tuck the tops into the "pocket". The corner bookmark is complete. Now let's turn it into an bookmark.



9. Your corner buddy is ready

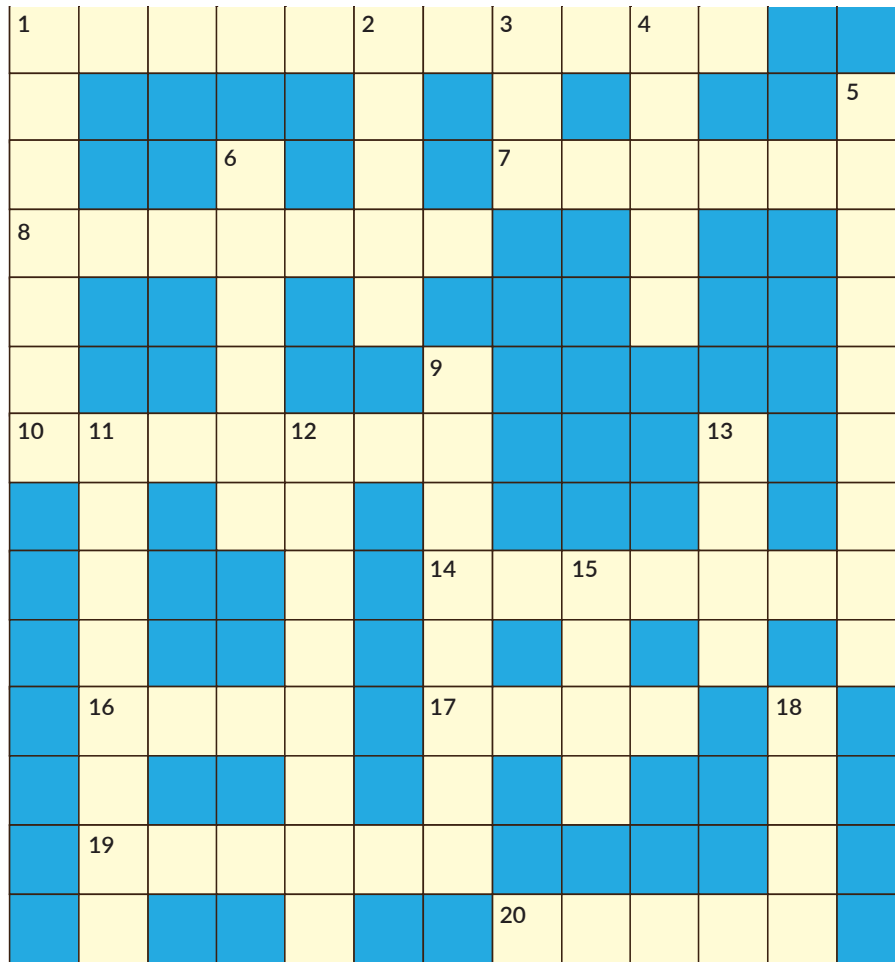


If you have made an origami craft, send us the picture and steps in the same format as above.

Email us at: [schoolasticeditorial@fairgaze.com](mailto:schoolasticeditorial@fairgaze.com)

*Happy Crafting!*

# Schoolastic Crossword 1



## Across

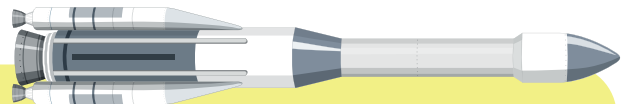
- 1** Work together on a common goal
- 7** A route or a way to proceed through. Along with 3D it could be what a teacher is- a source of help for the students
- 8** Finding the best possible answer and move on.
- 10** Compassion flows differently because you know what it is to step into another's shoes.
- 14** intense interest with a direction
- 16** A way of looking at things.
- 17** Adjust or balance things in a way to make it work effectively
- 19** As in a rose, the path to success is \_\_\_\_\_.
- 20** Define intra personal as dealing with what is within

## Down

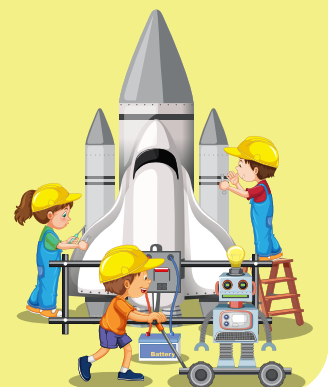
- 1** You need this when faced with fear and difficulty
- 2** It is an essential quality, often spontaneous and fearless
- 3** A teacher keeps this to chart a student's journey (abbrv.)
- 4** You can boast around, but it is your action that makes you reliable.
- 5** A spring and a bounce back is not just for economies it is for humans too
- 6** Interpersonal, a skill to live in grow in communities
- 9** Detached pity



## NOVEMBER QUIZ ANSWERS



- ◇ The gradual increase in Earth's average surface temperature due to greenhouse gases. - **Global Warming**
- ◇ The greenhouse gas produced in large amounts from fossil fuels, contributing most to climate change. - **Carbon Dioxide (CO<sub>2</sub>)**
- ◇ Scientific practice of restoring ecosystems to preserve species and habitats. - **Conservation / Ecological Restoration**
- ◇ The shift in timing of natural events, like flowering or migration, due to climate change. - **Phenological Changes (Phenology)**
- ◇ Keystone species in African savannahs whose presence shapes ecosystem structure. - **African Elephants**
- ◇ Student-led tree plantation campaigns enhancing local biodiversity in India. - **Eco-Clubs / Student Afforestation Drives**
- ◇ Human-driven processes leading to habitat loss and reduced biodiversity. - **Deforestation / Habitat Destruction**
- ◇ Coral polyps losing color due to increased sea temperatures and acidification. - **Coral Bleaching**
- ◇ Extreme weather events such as cyclones, heatwaves, & floods intensified by climate change. - **Climate Extremes / Extreme Weather Events**
- ◇ The permanent loss of species from Earth. - **Extinction**
- ◇ Energy harnessed from flowing or falling water. - **Hydropower / Hydro Energy**
- ◇ Organisms that recycle nutrients by decomposing dead material. - **Decomposers**
- ◇ Species that are only found in a specific region and nowhere else on Earth. - **Endemic Species**
- ◇ International treaty adopted in 2015 aiming to limit global warming to below 2°C. - **Paris Agreement**
- ◇ Species at serious risk of disappearing completely if threats continue. - **Endangered Species**





## CALLING FOR SUBMISSIONS

### January 2026 Issue

Thank you for being part of our journey through 2025! Your stories, artwork, and reflections have made Schoolastic News a platform full of creativity and courage. Let's step into 2026 with the same spirit of learning and inspiration.

Theme

Seeds of Change – The Light of Learning

Deadline

15 December 2025, 6 pm

Email

[schoolasticeditorial@fairgaze.com](mailto:schoolasticeditorial@fairgaze.com)

January marks the International Day of Education, reminding us that learning lights up every life. This edition celebrates teachers who guide, students who innovate, and schools that inspire.

You may write on any of these topics: What does education mean to you, and how has it shaped your journey?, Share a story of a teacher who changed your way of thinking., How do you learn outside the classroom through hobbies, experiences, or mistakes?, What new skill or subject do you want to explore in 2026?, How can students make education more inclusive, creative, or fun?

Send us your original articles, poems, drawings, or interviews. You may also share photos of creative classroom projects or school initiatives.

#### THINKING ALOUD – January 2026 Book Suggestions

For Students:

I Am Malala – Malala Yousafzai

The Great Indian Book of Parenting – Rujuta Diwekar & Others

The Room on the Roof – Ruskin Bond

For Teachers

The Courage to Teach – Parker J. Palmer

Mindset: The New Psychology of Success – Carol S. Dweck

What Young India Wants – Chetan Bhagat

Wishing all our readers a joyful festive season  
and a bright beginning to 2026.

Keep reading, keep writing, and keep inspiring!





**APPLICATION UNI**



## AI-powered ed-tech company

### International Educational Tours

-  **United Nations Study Visit**
-  **AI Certification Programs – UK | Australia | Canada**
-  **Vietnam Cultural & Educational Tour**
-  **Singapore – Certification from National University of Singapore (NUS)**
-  **China – Industrial Visits & Academic Engagements**

### Online AI Certificate Programs

- **University of Technology, Sydney**
- **St. Francis Xavier University, Nova Scotia**
- **Regent American University**
- **University of Bradford**
- **University of Manitoba**
- **Korea University**
- **University of Windsor, and many more!**



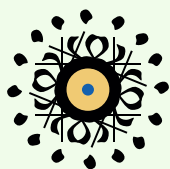
### Overseas Education Guidance

- **Assess student profiles & recommend best-fit universities**
- **Build academic & professional profiles**
- **Provide expert guidance for SOPs & LORs**



**Batch Size: 30**

**[www.applicationuni.com](http://www.applicationuni.com)**



**FAIRGAZE**  
UNLOCKING POTENTIAL

## INVITES YOU TO AN EXCITING CLIMATE ACTION CAMPAIGN

# Zero Toh Hero

FairGaze Zero Toh Hero campaign brings together schools and students to collectively look for practical solutions in their school/ home contexts to reduce human-caused emissions.

The students in their school/ home will brainstorm actionable strategies and steps to bring down carbon emissions and limit global warming and stabilize Earth's climate.



### Step

1. Open for Grades 3-12
2. Participate as a school group with 3 Collaborative teams working on the three Focus Areas OR Choose one Focus area as an individual in the context of your Home.
3. Delve, Discuss, Devise, and Demonstrate on the three Focus Areas within School OR Home to Work Towards Net Zero:
  - a. Energy Efficiency, Conservation and Change in Habits (4 points)
  - b. Sustainable Transportation (4 points)
  - c. Waste and Water Reduction, Recycling, Water Conservation (4 points)
4. Make either a single ppt/ reel/ poster/ painting/ drawing/ mind map/ skit to show the challenge and your solution (for all 4 points)
5. A 200-500-word report on justifying your Self-ranking between 4 to 0
6. Upload on the FairGaze website

\* Remember to make the **groups inclusive** and **heterogenous** going across grades, ability, and gender. At home work with family members.

\*\* Campaign Starts on **04 November 2025** and Ends on **14 January 2026**

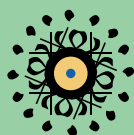
\*\*\* Closing Ceremony on **Saturday 26 January 2025**

Visit the website link

<https://sdg.fairgaze.com/> for more details about the campaign







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UNLOCKING POTENTIAL

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